



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT. M.M.R.P.G. COLLEGE CHAMPA
Name of the head of the Institution		Dr. H. P. KHAIRWAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07819245807
Mobile no.		9406322763
Registered Email		gpqc_cph@yahoo.com
Alternate Email		pre-mmrgchampa.cg@gov.in
Address		WARD NO. 22 JAGDALLA, CHAMPA
City/Town		CHAMPA
State/UT		Chhattisgarh
Pincode		495671
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. V. K.Sharma
Phone no/Alternate Phone no.	07819245807
Mobile no.	7898633848
Registered Email	vijay0107pndt@gmail.com
Alternate Email	col-mmrgchampa.cg@gov.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gmmrcg.in/College.aspx?PageName=AQAR&amp;topicid=65">http://gmmrcg.in/College.aspx?PageName=AQAR&amp;topicid=65</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gmmrcg.in/College.aspx?PageName=COLLEGE%20ACADEMIC%20CALENDAR&amp;topicid=64">http://gmmrcg.in/College.aspx?PageName=COLLEGE%20ACADEMIC%20CALENDAR&amp;topicid=64</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.8	2007	31-Mar-2007	30-Mar-2012
2	B	2.10	2016	17-Mar-2016	16-Mar-2021

<b>6. Date of Establishment of IQAC</b>	27-Sep-2018
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on NAAC	04-Dec-2018	38

procedure for Faculties & Staff	1	
Workshop on Mentor Teachers scheme for the faculties of the college	02-Nov-2018 1	31
Lecture on Practice of Yoga for the faculties and staff	05-Nov-2018 1	34
Workshop on personality Development for the students	02-Feb-2019 1	63
Personal Counselling of female students	02-Mar-2019 1	28
Initiated the students for participation in a national level Essay Competition organised by Purushartha foundation Bangalore	06-Dec-2018 1	15
Workshop on Human Values and Professional Ethics for the students of the college	03-Oct-2018 1	61
Voter Awareness Program, Electoral Verification Program, VVPAT Demonstration (SVEEP Program)	15-Jul-2018 1	53
Orientation Program for the students of P.G Courses	13-Oct-2018 1	115
Workshop on Career Prospects for the students	06-Oct-2018 1	67
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. M.M.R.P.G. College Champa	Annual Budget	State Government	2018 365	28845131
Govt. M.M.R.P.G. College Champa	Annual Budget	Local Bodies	2018 365	1412154.5
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Extension of cycle stand. 2.College hosted sector level Table Tennis and Volley Ball event in sports. 3. Plantation program inside the campus. 4. Allotment of Rs. 500000 to Library from RUSA funding. 5. Coordinated the entries of Biodata and nomination details of all the employees in ekoshonline portal.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Institutional Values and best practices	Contribution for national harmony for communal harmony.Three personal awards for the toppers of the various subjects.Visits to the nearby villages to increase GER. Voluntary teaching services by the exstudents and senior students of P.G courses.Claenliness drives inside the Campus.
Governance, Leadership and management	Confidential reports were collected at the end of the session. Personal information and Biodata have been uploaded in ekoshonline portal Internal audits were done. Feedback from the teachers have been obtained and analysed. Payment from RUSA fund is maintained by PFMS portal.
Student support and progression	* Various scholarships are provided to the students.* Personal scholarships announced by the Professors of the

	college.* Participation of students in sports activities: national, state and sector level events.* Activities of science club and women club in the college.* Placement of the students.
Infrastructure and Learning Resources	*Books and Lab equipment were purchased from RUSA funding.*Extension of cycle stand was done in the session. *Maintainence of Infrastructure facilities were done by Janbhagidari fund in the session.
Research innovation and extension	Academic publication and participation in orientation and refresher.* Research publication by the faculties.
Teaching Learning and Evaluation	*Projects prepared by the students of U.G and P.G.* planned and executed internal exams.*Planned and executed students' feedback.*Upgradation of Library.* Mentor-Teacher scheme for the close monitoring of students.
Curricular Aspects	Internal Seminars for the students. Annual academic calendar is followed in the session. Workshop on Carreer prospects for the P.G.students. Organized gusets lectures on various topics. Orientation Program for the P.G. students of the college.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1. College has facility of bulk SMS through website. 2. Salary and financial functions are computerized. 3. Official website is updated every year. 4. All the information is displayed in the website. 5. Payment

through swipe machine is available for the students in the college. 6. Personal information and data of employees have been uploaded in the online portal of ekosh online.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government M.M.R.P.G. College Champa is affiliated to the Atal Bihari Vajpayee University, Bilaspur and follows the curriculum developed by the university. It deploys a number of action plans for its effective implementation at various levels. After the communication received from university in the beginning of the session. Principal communicates the syllabus and other guidelines to the respective departments and through them students are informed. Department wise induction is a part of our culture. These induction programs are healthy practice to welcome the students and introduce them to the college culture. Marks scheme, syllabus, attendance monitoring are introduced in an amicable atmosphere. Students get the opportunity of interaction with the Librarian, Sports Officers, Coordinator training and placement cell and coordinators of various cells of the institution. College introduces the students about IGNOU courses, self-financing courses and short-term diploma courses. Time table committee prepares the time table for all the departments taking into view the infrastructure and laboratory needs. College communicates the approved time table to the students. Apart from this departmental time table is also prepared. College introduces the academic calendar and instructs students to be punctual, as college follows the academic calendars strictly. Awareness about strict monitoring of internal evaluation of the students on weekly basis by arranging tutorials, discussion and class test is also one of the motto's of this program. Admission in-charges are made mentor teachers of the respective classes. They identify slow learners and fast learners and monitor the students accordingly. Various departments organize guest lectures for the students. As college is affiliated to Atal Bihari Vajpayee University, Bilaspur, it follows the academic system of the same University. University has started semester system and it is mandatory for all the affiliated colleges to follow this system. This is implemented in P.G. courses and hence, college deploys a separate strategy for P.G courses. Two semester exams in a year is to be organized and accordingly timetable has been planned. Internal exams, seminar and project work were conducted by the departments individually.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2018	0	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SOCIOLOGY, POLITICAL SCIENCE, HISTORY/ENGLISH LITERATURE, ECONOMIC, HINDI LITERATURE	01/06/2018
BCom	FINANCIAL MANAGEMENT/FINANCIAL MARKETING/BANKING INSURANCE/COMPUTER APPLICATION	01/06/2018
BSc	CHEMISTRY/COMPUTER SCIENCE, BOTANY/TASAR TECHNOLOGY, ZOOLOGY, PHYSICS, MATHEMATICS	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Three Days Environment Awareness Workshop	11/09/2018	45
Two Days Workshop on Disaster Management	08/02/2019	48
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVIRONMENTAL STUDIES	240
BSc	ENVIRONMENTAL STUDIES	306
BCom	ENVIRONMENTAL STUDIES	119
MSW	SOCIAL WORK	13
MCom	BANKING/CORPORATE/MANAGEMENT/FINANCE	34
PGDCA	COMPUTER APPLICATION IN VARIOUS FIELD	60
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback from the students is obtained and is analyzed by an appointed committee. From the very beginning of the session this committee is instructed to carry out the feedback process. This committee starts its work in the month of November-December. A well designed feedback form is distributed among approximately thirty percent students of the institution. Usually twenty percent of the total students provide their feedback. The committee distributes the analysis work among themselves. After completing the analysis work they draw out the conclusion and hand over the report to the IQAC. IQAC presents it in front of the head of the institution and meeting is called to take the remedial action. This year IQAC has extended its feedback process for the teachers as well. Teachers of any educational institution are one of the important pillars to maintain the noble field of pedagogy. Satisfaction of this section is important for the institution. To keep their spirits high and to make them realize their importance, college has taken their feedback in order to rectify their issues, if any.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	240	894	240
BCom	COMMERCE	120	244	120
BSc	SCIENCE BIO	180	535	180
BSc	SCIENCE MATHEMATICS	130	362	130
MA	ENGLISH	40	32	16
MA	HISTORY	40	27	13
MA	ECONOMICS	40	40	17
MA	POLITICAL SCIENCE	40	135	40
MA	SOCIOLOGY	40	66	38
MSc	MATHEMATICS	30	153	30

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1858	503	19	Nil	13
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	8	60	2	Nil	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nineteen regular faculties are appointed in the college. Apart from these faculties, Higher Education Department appoints guest faculties in the month of September-October. These faculties are appointed for a short term till the end of February. This year also such five faculties were appointed. One more mode of appointment is there in the college as Janbhagidari appointments. These faculties are appointed for the self financing courses. This year total eight Janbhagidari faculties were appointed. These guest and Janbhagidari appointments are subject to the circulars of Higher Education Department and Janbhagidari Samiti respectively. Due to the uncertainty of their appointments Janbhagidari and Guest faculties are not made mentors of the students. But after their appointment they help the mentor teachers in their activities. Admission in charge of various classes are made mentors of the students of those particular classes. In this way these faculties take charges of their respective mentee group from the beginning of the session. The ratio of regular teachers and students is 124:1.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2361	19	124

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	19	6	1	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	072	YEAR	29/03/2019	30/05/2019

BCom	009	YEAR	06/04/2019	13/06/2019
BCom	008	YEAR	01/04/2019	13/06/2019
BCom	007	YEAR	05/04/2019	09/06/2019
BSc	006	YEAR	18/04/2019	01/06/2019
BSc	005	YEAR	18/04/2019	11/06/2019
BSc	049, 050	YEAR	18/04/2019	15/06/2019
BA	003	YEAR	15/04/2019	07/06/2019
BA	002	YEAR	20/04/2019	13/06/2019
BA	001	YEAR	20/04/2019	10/06/2019

[View File](#)

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Department of Higher Education publishes academic calendar which contains the number of teaching days, internal evaluation and examination dates etc. Govt. M.M.R.P.G. College Champa is affiliated to Bilaspur University, (presently known as Atal Bihari Vajpayee University) Bilaspur and follows the academic calendar issued by the department of Higher Education, Government of Chhattisgarh. From the month of August unit tests starts in all the departments and college follows the calendar for internal exams throughout the year. Unit-tests held every month followed by quarterly, half yearly and pre-final examination. There is an internal assessment cell to coordinate the tests and exams. Timetables are prepared for these examination and accordingly invigilators are appointed. Internal examination is conducted in two shifts. The first shift is from 09:30 to 10:30 and the second shift is from 11:00 to 02:00 for Arts, Commerce and Science faculties. In this way the optimum use of time and infrastructure is designed by the internal exam committee. Proper seating arrangement and display of results make the process transparent. Internal exams for P.G. courses are conducted according to the departmental time-table. Head of the departments of P.G. courses coordinate the process of internal assessment of the students. This internal assessment is comprised of internal exams, assignments, presentations and over all performances of the students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution adheres to the calendar regarding admission after the admissions closes in the month of August. Higher Education Department issues academic calendar, following which college prepares its own calendar. Institution organizes Student Union Election/ nomination, according to the circulars issued by State Government and affiliating university. Academic activities, supplementary exams and revaluation process runs parallel. Institution adheres to the calendar regarding the activities of N.S.S. and cultural activities such as camp, plantation, annual function etc. Final examinations are also conducted according to the academic calendar. Institution follows the instruction of seven hours duty of teachers as mentioned in the academic calendar. Schedule for P.G. classes is mentioned separately in the academic calendar. All the P.G. courses of the institution follow this semester system and act accordingly.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gmmrcq.in/College.aspx?PageName=PROGRAMME%20OUTCOME&topicid=63>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	ARTS	200	182	91
006	BSc	SCIENCE	162	149	92
009	BCom	COMMERCE	95	45	47
026	MA	ENGLISH, HISTORY, POLITICAL SCIENCE, SOCIOLOGY, ECONOMICS	77	57	74
067	MCom	COMMERCE	31	26	84
053	MSc	MATHEMATICS	9	6	67
048	MSc	CHEMISTRY	22	11	50
069	MSW	SOCIAL WORK	11	11	100
072	PGDCA	COMPUTER APPLICATION	60	50	83

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gmrcg.in/College.aspx?PageName=STUDENTS%20SATISFACTION%20SURVEY&topicid=98>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2018	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	5
National	Commerce	1	5.76
National	Commerce	1	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	Nil	Nil	Nil
Presented papers	Nil	18	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Days NSS camp	NSS Unit of the college and Govt. Higher Secondary School Kulipota	3	47
Swaccha Bharat Summer Internship Program	Ministry of Human Resources and NSS unit of the College	1	8
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachchha Bharat Summer Internship Program	01	Ministry of Human Resource	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchha Bharat Summer Internship Program	Ministry of Human Resource	Cleanliness Drive	1	8
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/06/2018	01/06/2018	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Prayas Gau Sansthan	03/05/2018	To care straying Cows	25
Santosh Dying and Printing Works	23/04/2018	Practical Learning for the students Tasar students in particulate	32
Research Extension Center of Central TASAR Research and Training Institute, Central Silk Board, Ministry of Textiles, Govt. of India	10/07/2018	Practical Learning for the students of Tasar Technology	36
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.42	5.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Campus Area	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20185	2524100	2566	687428	22751	3211528
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	1	1	0	0	2	1	2	0
Added	0	0	0	0	0	0	0	0	0
Total	51	1	1	0	0	2	1	2	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.42	5.42	0.96	0.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: College has six Labs (physics, chemistry, zoology, botany, computer, tasar). All the Labs have their own timetable for the students. This
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is generally mentioned in the main time table of the college. Labs divide their batches and students attend the Labs according to the allotted time of their batches. Lab technician and attendants take care of their attendance and issue them required materials for practical. There are few maintenance rules for the laboratories that, in case of any damage caused by the students, they have to pay fine for the damage in the Lab. Lab attendants are instructed to take help of red cross first aid box, when required. All these things are supervised and monitored by the head of the respective department. Library: Library in the college has its own building in the campus of the college. It consists of one reading room, main library, Librarian's cabin, Washroom and Porch. Students can use reading room any time during the library hours. Library is connected with wi-fi and students can browse using the computers of library or through their own devices. For issuing books and reference books library issues a time table and accordingly issue register is maintained. Loss or damage of any type of property of library will bring fine for the students. To monitor this, entire library is under surveillance camera. Sports: Sports department of the college maintains a gym and playground in the college. Department issues Sports material to the students for sports activities. An issue register is maintained by the department. Loss or intentional damage causes fine to the students. In case of participation of inter college, state level and national level events college provides T.A and D.A to the students according to the Government norms. One Hall is allotted for gymnasium in the college. Classrooms: Twenty five classrooms are allotted for various classes in the time table. Time table is such planned as to utilize the rooms for multiple subject lectures. Furniture is set according to the capacity of classrooms. These classrooms are also used for various competitions and events organized by science club, women cell and departmental activities. Apart from this, college has a committee for Green campus Clean campus which takes care of cleanliness of the campus. Water coolers are cleaned and serviced regularly. Outsourcing is done for regular maintenance of wooden furniture and electricity.

<http://gmrcg.in/College.aspx?PageName=ACADEMIC%20AND%20SUPPORT%20FACILITIES>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from State Government	1597	5929091
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching by the Department of Physics	10/10/2018	50	College Level
Voter Awareness Program, Electoral	15/07/2018	53	District Election Office

Verification Program, VVPAT Demonstration (SVEEP Program)			
Workshop on Human Values and Professional Ethics for the students of the college	03/10/2018	61	College Level
Lecture on Practice of Yoga for the faculties and staff	05/11/2018	32	Guest Speaker
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Workshop on Career Prospects for the students	Nil	67	2	Nil
2018	Orientation Program for the students of P.G Courses	Nil	115	1	Nil
2019	Personal Counselling of female students	Nil	28	Nil	Nil
2018	Career Counselling by the Department of Physics	Nil	40	7	7
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	VEDANTA	1	1
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	NIL	NIL	NIL	NIL
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	College Level	8
Cricket	College Level	15
Table Tennis	College Level	2
Kabaddi (Male)	College Level	18
Water Conservation Competition	College Level	1
Non-working Model Competition	College Level	14
Working Model Competition	College Level	5
Salad Competition	College Level	12
Rangoli Competition	College Level	16
Quiz Competition	College Level	40
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Table Tennis	National	Nil	Nil	Nil	Avinash Yadav
2018	Volley Ball	National	Nil	Nil	Nil	Sharda Rathore,

						Anju Karsh
2018	Kabaddi	National	Nil	Nil	Nil	Jitendra Mannewar, Shyam Gopal
2018	Essay Writing Competition	National	Nil	3	Nil	Atish Kumar Mahilange, Buddheshwari Karsh, Jyoti Kashyap
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union Election holds an important place in the academic calendar of the University. State Government, declares the date and procedure of students union election in the colleges and universities of the state. In this session students union elections in the colleges were not announced by the state government. Due to the absence of any guidelines from the state government and affiliating university nominations were not done in the colleges of affiliating University. Hence, students union was not formed in the session. Besides this, following the culture of our college, students took part in all the activities like sports, annual function, annual magazine, tours, social activities and academic activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

MEETING No 1 and 2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Internal Quality Assurance Cell: Internal Quality Assurance Cell of the college is perfect example of decentralization and participative management. This committee through its regular meetings ensures the best implementation of above mentioned system. IQAC took charge of enhancement of quality teaching-learning, infrastructure, information technology, faculty development and many more such activities of the college. Various functions and initiatives adopted by IQAC are activated after decentralizing the responsibilities to the faculties and staff. In this connection internal examination committee conducts

examination, various speakers are invited and events were organized by career counseling cell, women cell conducts the development program of female students. IQAC itself is comprised of members from various fields and stakeholders. 2. Annual Sports and Cultural Events: Govt. M.M.R.P.G. College is one of the few P.G. colleges of the district Janjgir-Champa. A good number of students and well qualified faculties are two major strengths of the institution. Govt. M.M.R.P.G. College organizes annual function every year. Students get a platform to showcase their cultural and performing arts through this function. Before Annual Day, Science Club and Women Club of the college organize various activities and competition for the students. All these activities are regular part of our college culture. Head of the institution calls a meeting and assigns responsibilities to the faculties and staff. A notice is issued and accordingly the program is organized. These programs are preceded by annual sports of the college in which faculties, staff and students participate as organizer and in this way the activities are coordinated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>MOUs are done with local industries. Champa is very well known for its Kosa Silk Production. And because of this college has a course on Tasar Silk.</p> <p>College has an MOU with a kosa producing organization in its credit. This helps students of the college to interact with the industries. Apart from this, college has collaborations with social organizations through which NSS workers of the college are benefited in various activities. MoU with a Research Extension Center( Central Research and Training Institute, Central silk Board, Ministry of Textiles, Govt. of India), is also conducted in the session.</p>
Human Resource Management	<p>Govt. M.M.R.P.G. College Champa fills the vacant posts of faculties and staff through JBS. Benefits of employees and their welfare is one of the important concerns of the college administration. College deposits salary through E-Kosh online on time. Due to NPS, college takes special care of the salary to be deposited on time. Faculties and staff get regular training and FDP to improve their performances. Feedbacks are collected through H.O.Ds for the faculties and staff. At the end of the session confidential reports are collected from the faculties and communicated to the Higher Education Department. Appointment in the vacant</p>

teaching posts are done through Jan Bhagidari Samiti and through guest faculties appointed by the Higher Education Department. Both the types of posts are filled on the merit basis. Guest faculties are paid through Government portal and JBS appointed faculties are paid through Jan Bhagidari account of the college.

Teaching and Learning

Pedagogy is one of the most important pillars of any teaching institution. College has sufficient number of classrooms, Laboratories and Teachers to make the teaching learning process competent. Besides regular faculties of the college, Guest faculties and JBS appointed faculties make the pedagogy stronger. College has rich central library and departmental libraries for P.G. classes. Books, journals, magazine related to competitive exams are available in the Library. These facilities are enriching day by day. Regarding other strategies of teaching learning teachers are supposed to prepare a teaching plan at the beginning of the session and the daily dairies of the teachers are duly signed by the principal of the college. Test records are also maintained by the department. One good practice is added in the teaching learning section in this session is participation of ex-students and senior students. These volunteers are helping in the teaching of P.G classes.

Curriculum Development

College is an affiliated institution of Bilaspur University. University communicates the curriculum to all the affiliated colleges. Prior to this, university holds a series of meetings with the principal of the colleges. Various suggestion of faculties and staff is communicated to the university through the principal. Professors of the college are also appointed members of board of studies and other bodies of the university. Through these members, suggestions are communicated to the university regarding the syllabus and other curriculum policies. Self financing courses are running in the college like- P.G. in English Literature, P.G. in Mathematics, P.G. in Chemistry, P.G. in M.S.W., P.G.D.C.A. and D.C.A. Governance of these courses are done by JBS and

	<p>affiliating universities syllabus and examination policies are followed.</p>
<p>Examination and Evaluation</p>	<p>Final and Semester exams are conducted according to the norms made by the affiliating university. College follows the instructions of university for the main exams. Internal exams are conducted by the college itself. College conducts internal exams fairly to evaluate and improve the performance of the students. Internal assessment of P.G. students consist of assignment, Seminars, Presentation and Over all performances. Practical exams and Viva-Voce is conducted according to the university calendar. Field visits and project works are a part of internal assessment for the subjects concerned.</p>
<p>Research and Development</p>	<p>College always motivate faculty members in the field of research and development. Faculties can participate in seminars and workshops with pre-approved permission. Rate of research activities among faculties is progressing every year. Publications and participation in seminars are a part of regular activities of faculties. one faculty of the college is research guide and regularly got appointed as external examiner in various University.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>College has one main library building. This building has a reading room, computer facility, wi-fi facility, washroom and drinking water facility. A Librarian with book lifters and other staffs takes care of all the facilities of the library. A well arranged computer lab exists in the college with two faculties and sufficient number of computer sets. College is connected to internet 24x7 through wi-fi connectivity. Apart from above mentioned facility, College has five bore- wells for water facility, five water coolers, one generator for power back-up and other facilities. College has developed infrastructure facility during the last few years.</p>
<p>Admission of Students</p>	<p>Govt. M.M.R.P.G. College Champa is surrounded by rural and tribal villages. A major part of the admitted students is comprised of these rural students. Admission process of the college is framed according to the university norms. University invites</p>

online filling of the forms and then handover the portal to the respective colleges with the merit list of the students. College makes admission in-charges and assigns the admission process to the admission committees. These admission committees notify the merit lists and according to these merit lists students take admissions. Number of merit lists may vary according to the left seats.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institutional website is the source of all the information of college. Website has all the important links. Institutional data is provided in AISHE portal. Departmental information is also provided in the website. Activities of N.S.S., Red Cross etc are uploaded in the website. Applications and proposals are communicated online for opening new courses etc.
Administration	Attendance of staff and faculty is collected through Bio-Matrix attendance. These information are communicated to the Higher Education department whenever required.
Finance and Accounts	Submission of pay bills through E-Kosh online. Online budget allotment. Online GPF CPF data. Online transfer of the amount of Tablets done in the session. Students data were made available by the college to the Govt. under Yuva Suchna Kranti scheme.
Student Admission and Support	Online submission of scholarship forms were done by the students. Amount of scholarship is transferred electronically in the accounts of students.
Examination	Online examination forms are filled in the session. Students results were declared through the University website. Revaluation forms/supplementary exams application were also done online in the session. Data of absentees and other information regarding the examination updated on the same day.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Mentor Teachers scheme for the faculties of the college	NIL	02/11/2018	02/11/2018	28	Nil
2018	Lecture on Practice of Yoga for the faculties and staff	Lecture on Practice of Yoga for the faculties and staff	05/11/2018	05/11/2018	30	6
2018	Workshop on NAAC procedure for Faculties Staff	Workshop on NAAC procedure for Faculties Staff	04/12/2018	04/12/2018	20	8
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher program	1	12/01/2019	02/02/2019	21
Refresher program	1	16/06/2018	06/07/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nil	13	Nil	6
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Casual Leave, Medical Leave, Duty Leave for attending orientation, refresher, seminar, conferences, Ph.D. Leave, Maternity/Paternity Leave, Group insurance scheme, Medical Reimbursement, Leave for faculty development program refresher/orientation	Casual Leave, Medical Leave, Duty Leave, Maternity/Paternity Leave, Group insurance scheme, Festival advance, Medical Reimbursement, Leave for various training programs	B.P.L. Scholarship, National Scholarship State Scholarship, Book Bank facility in library, Stationary distribution to SC ST students of the college.

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit - An audit committee is formed at the very beginning of the session with other activity committees. Senior professors from various departments are made coordinators of these committees. At the end of the session, stock verification committees are also formed to verify the D.F.C. of various funds. External Audit - As the college is a government organisation, financial audit is conducted by the Auditor Generals office of Chhattisgarh. Janbhagidari Samitis fund Audit - This audit is done by C.A.</p>
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##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti	1412154.5	To run self finance courses
<a href="#">View File</a>		

##### 6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

##### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC Committee
Administrative	No	NIL	Yes	Internal Committee

##### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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##### 6.5.3 – Development programmes for support staff (at least three)

1. Workshop on various scholarship scheme for non teaching staff of the
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college. 2. Workshop on NAAC procedure. 3. Provision for festival advance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Pursued the proposal of smart class rooms and got the approval for the same.
2. Motivated students for voluntarily Teaching services.
3. Increased the number of MOUs.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Program for the students of P.G Courses	13/10/2018	13/10/2018	13/10/2018	115
2018	Voter Awareness Program, Electoral Verification Program, VVPAT Demonstration (SVEEP Program)	15/07/2018	15/07/2018	15/07/2018	53
2018	Workshop on Human Values and Professional Ethics for the students of the college	03/10/2018	03/10/2018	03/10/2018	61
2018	Initiated the students for participation in a national level Essay Competition organised by Purushartha foundation Bangalore	06/12/2018	06/12/2018	06/12/2018	15
2019	Personal Counselling of female	02/03/2019	02/03/2019	02/03/2019	28

	students.				
2019	Workshop on personality Development for the students	02/02/2019	02/02/2019	02/02/2019	63
2018	Lecture on Practice of Yoga for the faculties and staff	05/11/2018	05/11/2018	05/11/2018	36
2018	Workshop on Mentor Teachers scheme for the faculties of the college	02/11/2018	02/11/2018	02/11/2018	28
2018	Workshop on NAAC procedure for Faculties and Staff	04/12/2018	04/12/2018	04/12/2018	28
2018	Workshop on Career Prospects for the students	06/10/2018	06/10/2018	06/10/2018	67
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal advisory workshop on women rights	09/01/2019	09/01/2019	58	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Bulbs tube lights are replace by power saving LED tube light and Bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14

Provision for lift	No	Nil
Ramp/Rails	Yes	6
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	4

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	09/01/2019	7	Rural Camp	Literacy, Health and Child Care	50
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/06/2018	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Collected Rs. 1920 for national communal harmony	01/07/2018	03/06/2019	100
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of waste dumping pit. 2. Cleanliness drive by the students inside the campus. 3. Plantation and sapling distribution by N.S.S. 4. Eradication of parthenium grass all around the campus by N.S.S. students. 5. Environment awareness rallies during N.S.S. camp.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. "Voluntarily Teaching Services" : Every year Govt. M.M.R.P.G.College, Champa adopts new ideas which come in the series of best practices. These practices are going on in the college since last few years, but it could not be added in
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the list of best practices in the previous year's AQAR. One of such best practices is voluntary services of ex-students and P.G. students in the teaching learning of respective departments. Description: As the Government colleges of Chhattisgarh are facing problem of less numbers of teaching faculties, many posts of the colleges are vacant and even the posts which are sanctioned are not sufficient in numbers. Two such departments in the college are department of commerce and Department of English. Department of Commerce has two sanctioned posts for running U.G and P.G classes at present. In the case of Department of English, only post is sanctioned. Looking to the need of faculties, ex-students and senior students of P.G classes have extended their services in teaching -learning of their respective courses. Shri Sukdev Prasad Dhirhe, student of semester IV, P.G in English Literature and Shri Nitesh Agrawal, ex-student of M.Com are taking classes of their respective subjects. In this way, students are contributing their bit for the progress of their institution. 2. Prevention of cruelty against straying animals : N.S.S. unit of the college has set a motto in this session to spread a message among students regarding humanity towards strayed animals in the town. IQAC of the college has already an MOU with Prayas Gau Seva Sansthan, Champa, an association to serve Cows. Under this practice, students of the college, along with member of this association reach to the ailing or injured cattle to provide them necessary medical and other helps. The aim of this practice is to help these animals to recover from their pathetic condition. NAAC/IQAC Coordinator and N.S.S. Coordinator personally monitor these activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gmmrcg.in/College.aspx?PageName=BEST%20PRACTICES&topicid=96>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government M.M.R.P.G. College Champa is situated in a region which is famous for its Kosa silk Production. One can find the functioning of looms in the lanes of every village and town of this area. College has Tasar Technology as one optional subject in B.Sc course. This subject runs in combination with chemistry and zoology in the B.Sc course. Students gain knowledge and skill about fundamentals of sericulture. Understands about lifecycle of silkworm rearing, molting, spinning and harvesting of cocoon. They examine closely various techniques of silk industry. Department of Tasar has MoUs with such organizations where these students get practical knowledge about silk production. This is one area of distinctiveness of the college in which with available options college is trying to provide maximum opportunities to the students. Through field visits and MoUs college is constantly trying to open new avenues for the students of TASAR Technology.

Provide the weblink of the institution

<http://gmmrcg.in/College.aspx?PageName=INSTITUTIONAL%20DISTINCTIVENESS&topicid=69>

### 8.Future Plans of Actions for Next Academic Year

1. Various new instrument and furniture to be purchased form Rs. 60.00 lakh RUSA fund. 2. Result analysis display is to be done. 3. Classes for spoken English must be started. 4. Action plan for induction program and internal examination to be prepared. 5. Term of ongoing MOUs is to be extended and more MOUs for various concern is to be executed. 6. Study tour program is to be executed. 7. Mentor-mentee program must be continued. 8. Teaching assistance program from ex-students must be offered. 9. Help desk program would be in function. 10. Messages must be

conveyed through whats-app group. 11. Blood group test and blood donation program must be organized. 12. Students must be encouraged for participation in seminar/conferences. 13. Action must be taken to prepare college boundary wall. 14. New market friendly courses must be opened in the college. 15. Required apparatus for archery must be procured. 16. Smart Class Room must be opened for effective learning. 17. Feed-back must be collected and analyzed through e-collection method. 18. N.S.S. volunteer must be activated for active participation in social importance program like election etc. 19. Guest lecture series must be continued by various departments. 20. Various career guidance program will be organized.