



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT. M.M.R.P.G. COLLEGE CHAMPA
Name of the head of the Institution		Dr.H.P.KHAIRWAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07819245807
Mobile no.		9406322763
Registered Email		gpgc_cph@yahoo.com
Alternate Email		pre-mmrgchampa.cg@gov.in
Address		WARD NO. 22, JAGDALLA, CHAMPA
City/Town		CHAMPA
State/UT		Chhattisgarh
Pincode		495671
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. V. K. Sharma
Phone no/Alternate Phone no.	07819245807
Mobile no.	7898633848
Registered Email	vijay0107pndt@gmail.com
Alternate Email	col-mmrgchampa.cg@gov.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gmmrcg.in/College.aspx?PageName=AQAR&topicid=116
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gmmrcg.in/College.aspx?PageName=COLLEGE%20ACADEMIC%20CALENDAR&topicid=113

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.8	2007	31-Mar-2007	30-Mar-2012
2	B	2.10	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	27-Sep-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Health Awareness Program	10-Jan-2020	120

for Women	1	
Workshop on examination process for the faculties and staff	02-Mar-2020 1	24
Legal literacy Program (against Calendar description)	25-Jan-2020 1	114
Two days Entrepreneurship and skill development program organized by office of the development commission Ministry of Micro-small and medium Enterprise Government of India	28-Jan-2020 2	137
Lecture activities by department of Hindi	14-Jan-2020 1	65
Blood Group test by Red Cross unit	01-Feb-2020 1	141
Guest Lecture by the department of Chemistry	22-Feb-2020 1	67
Guest Lecture by the department of political science	11-Feb-2020 1	65
Guest Lecture by the department of Mathematics	27-Jan-2020 1	51
Three days Guest Lecture series in the department of English for P.G. students	28-Jan-2020 3	86
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. M.M.R.P.G .College, Champa	Annual Budget	State Government	2019 365	59262792
Govt. M.M.R.P.G .College, Champa	Annual Budget	Janbhagidari Samiti	2019 365	3850008.88
Govt. M.M.R.P.G .College, Champa	Annual Budget	Self financing	2019 365	2747643

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Contribution and installation of smart class rooms. 	
<ul style="list-style-type: none"> • Coordinated a short-term course with department of English. 	
<ul style="list-style-type: none"> • Motivated the departments for study tours. 	
<ul style="list-style-type: none"> • MOUs extended for the new session. 	
<ul style="list-style-type: none"> • Faculties were motivated for video lectures. 	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Curricular Aspects	1. Internal seminars were conducted by various departments. 2. Annual Academic Calendar is followed in the session. 3. Various career guidance activities done for the students. 4. Guest lecture series were organized by the P.G. department. 5. Induction program for the students of P.G. were organised.
Teaching Learning and Evaluation	1. Classes taken according to the syllabus and time table. 2. Teachers were instructed to follow the syllabus and complete it timely. 3. Projects prepared by the students of U.G. and P.G. 4. Online classes taken for the students of P.G. Semesters during pandemic period. 5. You tube lectures

	<p>uploaded by the faculties. 6. Planned and executed students feedback. 7. Mentor Teacher Scheme for the close monitoring of students. 8. Mentor classes by the senior students in department of English.</p>
Research innovation and extension	<p>1. Academic publication and participations in orientation and Refreshers. 2. Research publications by the faculties. 3. Conference/seminars were attended by the faculties. 4. Faculties were invited as resource persons in various colleges.</p>
Infrastructure and Learning Resources	<p>1. Book and Lab equipment were purchased from RUSA funding. 2. Elearning equipment were procured. 3. Maintenance of infrastructure facilities was done by Janbhagidari Samiti. 4. Smart class rooms were all set for the use of students and facilities. 5. New computer sets were purchased in this session. 6. Fund for boundary wall for Hostel got sanctioned in the session. 7. E podiums, web cam, and accessories for online classes were purchased.</p>
Student support and progression	<p>1. Various Scholarship were provided to the students. 2. Personal scholarship announced by the faculties and exstudent were provided to the students. 3. Various career guidance Program were organized. 4. Students participated in national and Sector Level sports events. 5. College level sports activities were conducted. 6. Activities of science club and woman cell programs were organized.</p>
Governance, Leadership and management	<p>1. Faculties of the college are made member of academic council, executive council and Board of studies of the university. 2. Confidential reports were collected at the end of the session. 3. Feedback from the students and Teachers have been obtained and analyzed. 4. Payment from RUSA fund is maintained by PFMS Portal.</p>
Institutional Values and best practices	<p>1. Series of guest lecture for the students. 2. Voluntary Teaching Services by ex students. 3. Prevention of cruelty against cows. 4. Donation collected for national foundation for communal harmony by the students and staff of the college. 5. Sociology/M.S.W. topper gets cash award generated from an F.D. deposited by Shri Akhilesh Pandey Alumni member of</p>

the college and two more such fixed deposits for personal scholarships by the faculties of the college.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. College has facility of bulk SMS through website. 2. Salary and financial functions are computerized. 3. Official website is updated every year. 4. All the information is displayed in the website. 5. Payment through swipe machine is available for the students in the college. 6. Personal information and data of employees have been uploaded in the online portal of ekosh online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government M.M.R.P.G. College Champa is affiliated to the Atal Bihari Vajpayee University, Bilaspur and follows the curriculum developed by the university. It deploys a number of action plans for its effective implementation at various levels. After the communication received from university in the beginning of the session, principal communicates the syllabus and other guidelines to the respective departments and through them students are informed. Department wise induction is a part of our culture. These induction programs are healthy practice to welcome the students and introduce them to the college culture. Marks scheme, syllabus, attendance monitoring are introduced in an amicable atmosphere. Students get the opportunity of interaction with the Librarian, Sports Officers, Coordinator training and placement cell and coordinators of various cells of the institution. College introduces the students about IGNOU

courses, self-financing courses and short-term diploma courses. Time table committee prepares the time table for all the departments taking into view the infrastructure and laboratory needs. College communicates the approved time table to the students. Apart from this departmental time table is also prepared. College introduces the academic calendar and instructs students to be punctual, as college follows the academic calendars strictly. Awareness about strict monitoring of internal evaluation of the students on weekly basis by arranging tutorials. Discussion and class test is also one of the motto's of this program. Admission in-charges are made mentor teachers of the respective classes. They identify slow learners and fast learners and monitor the students accordingly. Various departments organize guest lectures for the students. As college is affiliated to Atal Bihari Vajpayee University, Bilaspur, it follows the academic system of the same University. University has started semester system and it is mandatory for all the affiliated colleges to follow this system. This is implemented in P.G. courses and hence college deploys a separate strategy for P.G courses. Two semester exams in a year is to be organized and accordingly timetable has been planned. Internal exams, seminar and project work were conducted by the departments individually.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/07/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SOCIOLOGY, POLITICAL SCIENCE, HISTORY/ENGLISH LITERATURE, ECONOMICS, HINDI LITERATURE	01/06/2019
BCom	FINANCIAL MANAGEMENT/FINANCIAL MARKETING/BANKING INSURANCE/COMPUTER APPLICATION	01/06/2019
BSc	CHEMISTRY/COMPUTER SCIENCE, BOTANY/TASAR TECHNOLOGY, ZOOLOGY, PHYSICS, MATHEMATICS	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Two days Entrepreneurship and skill development program organized by office of the development commission Ministry of Micro-small and medium Enterprise Government of India	28/01/2020	137
Thirty days Spoken English Certificate Course	01/10/2019	12
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVIRONMENTAL STUDIES	240
BSc	ENVIRONMENTAL STUDIES	308
BCom	ENVIRONMENTAL STUDIES	120
MSW	SOCIAL WORK	9
MCom	BANKING/CORPORATE/MANAGEMENT/FINANCE	40
PGDCA	COMPUTER APPLICATION IN VARIOUS FIELD	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from the students is obtained and is analyzed by an appointed committee. From the very beginning of the session this committee is instructed to carry out the feedback process. This committee starts its work in the month of November-December. A well designed feedback form is distributed among approximately thirty percent students of the institution. Usually twenty percent of the total students provide their feedback. The committee distributes the analysis work among themselves. After completing the analysis work they draw out the conclusion and hand over the report to the IQAC. IQAC presents it in front of the head of the institution and meeting is called to take the remedial action. This year IQAC has extended its feedback process for the</p>

teachers as well. Teachers of any educational institution are one of the important pillars to maintain the noble field of pedagogy. Satisfaction of this section is important for the institution. To keep their spirits high and to make them realize their importance, college has taken their feedback in order to rectify their issues, if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	240	809	240
BCom	COMMERCE	120	237	120
BSc	BIOLOGY	180	527	178
BSc	MATHEMATICS	130	376	140
MA	ENGLISH	40	153	29
MA	HISTORY	40	28	11
MA	ECONOMICS	40	37	16
MA	POLITICAL SCIENCE	40	132	40
MA	SOCIOLOGY	40	117	40
MSc	MATHEMATICS	30	129	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1842	510	32	2	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	15	118	2	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Fifteen regular faculties are appointed in the college. Apart from these faculties, Higher Education Department appoints guest faculties in the month of September-October. These faculties are appointed for a short term till the end of February. This year also such eight faculties were appointed. One more mode of appointment is there

in the college as Janbhagidari appointments. These faculties are appointed for the self financing courses. This year total eleven Janbhagidari faculties were appointed. These guest and Janbhagidari appointments are subject to the circulars of Higher Education Department and Janbhagidari Samiti respectively. Due to the uncertainty of their appointments Janbhagidari and Guest faculties are not made mentors of the students. But after their appointment they help the mentor teachers in their activities. Admission in charge of various classes are made mentors of the students of those particular classes. In this way these faculties take charges of their respective mentee group from the beginning of the session. The ratio of regular teachers and students is 157:1.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2352	15	1:157

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	15	10	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	YEAR	29/04/2020	26/09/2020
BA	002	YEAR	29/04/2020	26/09/2020
BA	003	YEAR	28/09/2020	26/09/2020
BSc	049,050	YEAR	24/04/2020	26/09/2020
BSc	005	YEAR	24/04/2020	26/09/2020
BSc	006	YEAR	28/09/2020	14/11/2020
BCom	007	YEAR	09/04/2020	26/09/2020
BCom	008	YEAR	03/04/2020	26/09/2020
BCom	009	YEAR	25/09/2020	14/11/2020
PGDCA	072	YEAR	30/09/2020	14/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Department of Higher Education publishes academic calendar which contains the number of teaching days, internal evaluation and examination dates etc. Govt.

M.M.R.P.G. College Champa is affiliated to Bilaspur University, (presently known as Atal Bihari Vajpayee University) Bilaspur and follows the academic calendar issued by the department of Higher Education, Government of Chhattisgarh. From the month of August unit tests starts in all the departments and college follows the calendar for internal exams throughout the year. Unit tests held every month followed by quarterly, half yearly and pre-final examination. There is an internal assessment cell to coordinate the tests and exams. Timetables are prepared for these examination and accordingly invigilators are appointed. Internal examination is conducted in two shifts. The first shift is from 09:30 to 10:30 and the second shift is from 11:00 to 02:00 for Arts, Commerce and Science faculties. In this way the optimum use of time and infrastructure is designed by the internal exam committee. Proper seating arrangement and display of results make the process transparent. Internal exams for P.G. courses are conducted according to the departmental time-table. Head of the departments of P.G. courses coordinate the process of internal assessment of the students. This internal assessment is comprised of internal exams, assignments, presentations and over all performances of the students. Online internal exams were conducted for the Even semesters of P.G. Classes during lockdown period of the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution adheres to the academic calendar regarding admission after the admissions closes in the month of August. Higher Education Department issues academic calendar, following which college prepares its own calendar. Institution organizes Student Union Election/ nomination, according to the circulars issued by State Government and affiliating university. Academic activities, supplementary exams and revaluation process runs parallel. Institution adheres to the calendar regarding the activities of N.S.S. and cultural activities such as camp, plantation, annual function etc. Final examinations are also conducted according to the academic calendar. Institution follows the instruction of seven hours duty of teachers as mentioned in the academic calendar. Schedule for P.G. classes is mentioned separately in the academic calendar. All the P.G. courses of the institution follow this semester system and act accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gmmrcg.in/College.aspx?PageName=PROGRAMME%20OUTCOME&topicid=115>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	ARTS	230	190	82.61
006	BSc	SCIENCE	170	140	82.35
009	BCom	COMMERCE	110	50	45.45
026	MA	ENGLISH, HISTORY, POLITICAL SCIENCE, SOCIOLOGY, ECONOMIC	80	60	75.00

		S			
067	MCom	COMMERCE	35	29	82.86
053	MSc	MATHEMATICS	10	8	80.00
048	MSc	CHEMISTRY	28	9	32.14
069	MSW	SOCIAL WORK	11	11	100.00
072	PGDCA	COMPUTER APPLICATION	60	40	66.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gmmrcg.in/College.aspx?PageName=STUDENTS%20SATISFACTION%20SURVEY&topicid=111>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2019	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	4
COMMERCE	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	Nil	Nil	Nil
Presented papers	Nil	11	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Days NSS Camp	NSS unit and Govt. High School, Kulipota Janjgir-	3	47

	Champa		
Blood Donation Camp	NSS unit of the College and Government	7	25
One day open defecation free India campaign and Narwa ghurwa garwa workshop	NSS unit and Shishu mandir Village Pachori Janjgir Champa	2	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
One day open defecation free India campaign and Narwa ghurwa garwa workshop	NSS unit and Shishu mandir Village Pachori Janjgir Champa	Cleanliness drive	2	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/06/2019	01/06/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Prayas Gau Sansthan	05/05/2019	To care straying cows	25
Santosh Dying and Printing Works	25/04/2019	Practical Learning for the students Tasar students in particulate	32
Research Extension Center of Central TASAR Research and Training Institute, Central Silk Board, Ministry of Textiles, Govt. of India	05/07/2019	Practical Learning for the students of Tasar Technology	36
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22751	3211528	329	129592	23080	3341120
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sunita Rathore	Todti Pathar Suryakant Tripathi	Youtube	25/04/2020

	Nirala		
Dr. Sunita Rathore	Aadikaal Naamkaran ki samasya evam paristhitiyaan	Youtube	07/05/2020
Dr. Sunita Rathore	Ek kisim ke niyaw	youtube	25/04/2020
Dr. Sunita Rathore	Basant aa gaya	youtube	19/05/2020
Dr. V.M. Agrawal	Pond ecosystem	youtube.com/bioeducators.com	25/04/2020
Dr. V.M.Agrawal	Diapause in insects	youtube.com/bioeducators.com	11/05/2020
Smt. Rajlxmi Saraf	Vaucheria life cycle	youtube	26/04/2020
Dr. Tanjeen Ara Khan	The Fire and the Rain	Youtube	07/05/2020
Dr. Tanjeen Ara Khan	P.B.Shelley-Ode to a Skylark	Youtube	25/04/2020
Dr. Tanjeen Ara Khan	Ghashiram Kotwal : An Introduction to the writer and the play	Youtube	01/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	1	1	0	0	2	1	2	0
Added	62	53	0	0	0	2	4	0	0
Total	113	54	1	0	0	4	5	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

0

0

1.35

1.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: College has six Labs (physics, chemistry, zoology, botany, computer, tasar). All the Labs have their own timetable for the students. This is generally mentioned in the main time table of the college. Labs divide their batches and students attend the Labs according to the allotted time of their batches. Lab technician and attendants take care of their attendance and issue them required materials for practical. There are few maintenance rules for the laboratories that, in case of any damage caused by the students, they have to pay fine for the damage in the Lab. Lab attendants are instructed to take help of red cross first aid box, when required. All these things are supervised and monitored by the head of the respective department. Library: Library in the college has its own building in the campus of the college. It consists of one reading room, main library, Librarian's cabin, Washroom and Porch. Students can use reading room any time during the library hours. Library is connected with wi-fi and students can browse using the computers of library or through their own devices. For issuing books and reference books library issues a time table and accordingly issue register is maintained. Loss or damage of any type of property of library will bring fine for the students. To monitor this, entire library is under surveillance camera. Sports: Sports department of the college maintains a gym and playground in the college. Department issues Sports material to the students for sports activities. An issue register is maintained by the department. Loss or intentional damage causes fine to the students. In case of participation of inter college, state level and national level events college provides T.A and D.A to the students according to the Government norms. One Hall is allotted for gymnasium in the college. Classrooms: Twenty five classrooms are allotted for various classes in the time table. Time table is such planned as to utilize the rooms for multiple subject lectures. Furniture is set according to the capacity of classrooms. These classrooms are also used for various competitions and events organized by science club, women cell and departmental activities. Apart from this, college has a committee for Green campus Clean campus which takes care of cleanliness of the campus. Water coolers are cleaned and serviced regularly. Outsourcing is done for regular maintenance of wooden furniture and electricity. Computers: College has a computer lab with fifty four computers. Two faculties and a lab attendant are deputed through Janbhagidari appointment. In the session 2019-20 three smart classrooms were set up for the maximum integration of latest technological tools in the teaching learning process of the college. Note: In the session 2019-20 college building is taken over by district collector and has been provided to the health department as covid-19 center in the month of April. Till date it is under possession of district administration.

<http://gmmrcg.in/College.aspx?PageName=ACADEMIC%20AND%20SUPPORT%20FACILITIES&topicid=114>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from state Government	1907	6666390
Financial Support from Other Sources			

a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Legal Literacy Program	25/01/2020	114	Justice Om Prakash Jaiswal
Personal Counseling	10/10/2019	30	Department of Physics
Health Awareness Program	10/01/2020	120	Dr. Mamta Sahu, Dr. Yogesh Sahu
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	Nil	25	Nil	Nil
2020	Online workshop on various career options after P.G in English Literature	Nil	25	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	0	0	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	College Level	8
Table Tennis	College Level	2
Shatranj	College Level	1
Volleyball (Female)	College Level	10
Volleyball (Male)	College Level	7
Badminton	College Level	2
Kabaddi	College Level	14
Non-Working Model Competition	College Level	14
Working Model Competition	College Level	14
Rangoli Competition	College Level	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Kabaddi	National	Nil	Nil	Nil	Jitendra Mannewar
2019	Shatranj	National	Nil	Nil	Nil	Aakash Patel
2019	Cross Country	National	Nil	Nil	Nil	Anit Kumar
2019	Table Tennis	National	Nil	Nil	Nil	Avinash Yadav Satyajeet Lenka
2019	Kushti	National	Nil	Nil	Nil	Khusboo

	(Female)					Shriwas
2019	Volley Ball (Female)	National	Nil	Nil	Nil	Shraddha Rathore Jyoti Rathore
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council election and other activities are planned according to the calendar issued by the University and State Government. College appoints one Union in-charge to look after all the activities of calendar following the rules issued by the University. Candidates file their nominations on the decided date. Once a candidate files the nomination, that seat will go through election process. Finally four officer bearers and class representatives form the students union. This union has 30 percent seats reserved for female candidates and one seat among these four main officer bearers is also reserved for female candidates. Student Union plays an important role in all the major activities like - Annual function, sports and over all development of the college. Apart from class representatives and four officer bearers, five committees are also formed according to the circular of University for students representation. All these five committees are under professor in-charge of that particular committee. Women awareness, sports, social work, cultural and science club are such five committees. These elections are subject to the circulars issued by State Government and University as well. Sometimes elections are replaced by the merit nominations of the students. This year in the session 2019-20 according to the circular of Higher Education Department and affiliating University, office bearers of students union were nominated. Students are nominated on the basis of merit list.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I. Academic and Administrative participation of faculties in affiliating Universities: Govt. M.M.R. P.G. College is affiliated to Atal Bihari Vajpayee University, Bialspur and follows all the academic instructions issued by the university. College plays an important role in the academic and administrative decisions of the University. Several faculties of the college hold important posts in the Academic/ Executive councils and Board of studies of the

University. Executive and academic council of any University plays an important role in regulating and formulating the rules and regulation of the concerned University, where as, board of studies is important for the decisions regarding syllabus, examination and other academic matters of the subjects. • Following faculties represent the college in the Board of studies of affiliating University: 1. Dr. B.K. Dahariya, Member Board of studies, Sociology. 2. Shri R.R. Sahu, Member Board of studies, Mathematics. 3. Dr. V.M. Dandekar, Member Board of studies, Commerce. 4. Smt. Raj Laxmi Saraaf, Member Board of studies, Botany. • Dr. H.P. Khairwar, Principal of the college is member academic council and executive council of the affiliating University. • Dr. B.D. Diwan, Head, Department of Chemistry is member academic council of the affiliating University. Apart from these participations, faculties of the college take part in the examination process as setters of question papers and examiners of answer copies. II . Internal Quality Assurance Cell: Internal Quality Assurance Cell of the college is perfect example of decentralization and participative management. This committee through its regular meetings ensures the best implementation of above mentioned system. IQAC took charge of enhancement of quality teaching learning, infrastructure, information technology, faculty development and many more such activities of the college. Various functions and initiatives adopted by IQAC are activated after decentralizing the responsibilities to the faculties and staff. In this connection internal examination committee conducts examination, various speakers are invited and events were organized by career counseling cell. Women cell conducts the development program of female students. IQAC itself is comprised of members from various fields and stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>MOUs are done with local industries. Champa is very well known for its Kosa Silk Production. And because of this college has a course on Tasar Silk.</p> <p>College has an MOU with a kosa producing organization in its credit. This helps students of the college to interact with the industries. Apart from this, college has collaborations with social organizations through which NSS workers of the college are benefited in various activities. MoU with a Research Extension Center(Central Research and Training Institute, Central silk Board, Ministry of Textiles, Govt. of India), is also in function since last year.</p>
Human Resource Management	<p>Govt. M.M.R.P.G. College Champa fills the vacant posts of faculties and staff through JBS. Benefits of employees and their welfare is one of the important concerns of the college administration. College deposits salary through E-Kosh online on time. Due to NPS, college</p>

takes special care of the salary to be deposited on time. Faculties and staff get regular training and FDP to improve their performances. Feedbacks are collected through H.O.Ds for the faculties and staff. At the end of the session confidential reports are collected from the faculties and communicated to the Higher Education Department. Appointment in the vacant teaching posts are done through Jan Bhagidari Samiti and through guest faculties appointed by the Higher Education Department. Both the types of posts are filled on the merit basis. Guest faculties are paid through Government portal and JBS appointed faculties are paid through Jan Bhagidari account of the college.

Teaching and Learning

Pedagogy is one of the most important pillars of any teaching institution. College has sufficient number of classrooms, Laboratories and Teachers to make the teaching learning process competent. Besides regular faculties of the college, Guest faculties and JBS appointed faculties make the pedagogy stronger. College has rich central library and departmental libraries for P.G. classes. Books, journals, magazine related to competitive exams are available in the Library. These facilities are enriching day by day. Regarding other strategies of teaching learning teachers are supposed to prepare a teaching plan at the beginning of the session and the daily dairies of the teachers are duly signed by the principal of the college. Test records are also maintained by the department. One good practice is added in the teaching learning section in this session is participation of exstudents and senior students. These volunteers are helping in the teaching of P.G classes. In this session strategies were reset after Covid-19 situation. All the teaching learning activities are made online and students were instructed about the pattern form time to time. Higher education department kept regular monitoring over the pedagogy activities of the college.

Curriculum Development

College is an affiliated institution of Bilaspur University. University communicates the curriculum to all the affiliated colleges. Prior to this,

university holds a series of meetings with the principal of the colleges. Various suggestion of faculties and staff is communicated to the university through the principal. Professors of the college are also appointed members of board of studies and other bodies of the university. Through these members, suggestions are communicated to the university regarding the syllabus and other curriculum policies. Self financing courses are running in the college like- P.G. in English Literature, P.G. in Mathematics, P.G. in Chemistry, P.G. in M.S.W., P.G.D.C.A. and D.C.A. Governance of these courses are done by JBS and affiliating universitys syllabus and examination policies are followed.

Examination and Evaluation

Final and Semester exams are conducted according to the norms made by the affiliating university. College follows the instructions of university for the main exams. Internal exams are conducted by the college itself. College conducts internal exams fairly to evaluate and improve the performance of the students. Internal assessment of P.G. students consist of assignment, Seminars, Presentation and Over all performances. Practical exams and VivaVoce is conducted according to the university calendar. Field visits and project works are a part of internal assessment for the subjects concerned. This year examinations were suspended at the mid of the schedule, due to pandemic and later on all the examinations were conducted through online process of the affiliating University.

Research and Development

College always motivate faculty members in the field of research and development. Faculties can participate in seminars and workshops with preapproved permission. Rate of research activities among faculties is progressing every year. Publications and participation in seminars are a part of regular activities of faculties. one faculty of the college is research guide and regularly got appointed as external examiner in various universities.

Library, ICT and Physical Infrastructure / Instrumentation

College has one main library building. This building has a reading room, computer facility, wi-fi

facility, washroom and drinking water facility. A Librarian with book lifters and other staffs takes care of all the facilities of the library. A well arranged computer lab exists in the college with two faculties and sufficient number of computer sets. College is connected to internet 24x7 through wi-fi connectivity. Apart from above mentioned facility, College has five bore- wells for water facility, five water coolers, one generator for power back-up and other facilities. College has developed infrastructure facility during the last few years. This year ICT tools were upgraded and college has augmented three smart classrooms.

Admission of Students

Govt. M.M.R.P.G. College Champa is surrounded by rural and tribal villages. A major part of the admitted students is comprised of these rural students. Admission process of the college is framed according to the university norms. University invites online filling of the forms and then handover the portal to the respective colleges with the merit list of the students. College makes admission incharges and assigns the admission process to the admission committees. These admission committees notify the merit lists and according to these merit lists students take admissions. Number of merit lists may vary according to the left over seats.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Institutional website is the source of all the information of college. Website has all the important links and is upgraded according to the requirements of NAAC accreditation. Institutional data is provided in AISHE portal. Departmental information is also provided in the website. Activities of N.S.S., Red Cross etc. are uploaded in the website. Applications and proposals are communicated online for opening new courses etc. All the important meetings were done online after the covid 19 situation.</p>
<p>Administration</p>	<p>Attendance of staff and faculty is collected through Bio-Matrix attendance. These information are</p>

	communicated to the Higher Education department whenever required. After march 2019 bio matrix attendance is stopped due to covid -19.
Finance and Accounts	Submission of pay bills through EKosh online. Online budget allotment. Online GPF CPF data. Online transfer of the amount of Tablets done in the session. Online students data are made available to the university for various online processes.
Student Admission and Support	Online submission of scholarship forms were done by the students. Amount of scholarship is transferred electronically in the accounts of students.
Examination	Online examination forms are filled in the session. Students results were declared through the University website. Revaluation forms/supplementary exams application were also done online in the session. Data of absentees and other information regarding the examination updated on the same day. According to the guidelines of central government and university college has adopted online process of conducting examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on examina tion process for the faculties and staff	Workshop on examina tion process for the faculties and staff	02/03/2020	02/03/2020	15	9

2020	Post lock down strategies keeping the doors of teaching -Learning open with covid-19	Post lock down strategies keeping the doors of teaching -Learning open with covid-19	15/06/2020	15/06/2020	12	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Program	1	07/09/2020	20/09/2020	14
Faculty Development Program	1	30/10/2019	13/11/2019	15
Workshop on Advanced Techniques	1	04/09/2019	07/09/2019	04
Refresher Course	1	05/07/2019	18/07/2019	14
Refresher Course	1	14/12/2020	28/12/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	19	Nil	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Casual Leave, Medical Leave, Duty Leave for attending orientation, refresher, seminar, conferences, Ph.D. Leave, Maternity/Paternity Leave, Group insurance scheme, Medical Reimbursement, Leave for faculty development program refresher/orientation	Casual Leave, Medical Leave, Duty Leave, Maternity/Paternity Leave, Group insurance scheme, Festival advance, Medical Reimbursement, Leave for various training programs	B.P.L. Scholarship, National Scholarship, State Scholarship, Book Bank facility in library, Stationary distribution to SC ST students of the college.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit - An audit committee is formed at the very beginning of the session with other activity committees. Senior professors from various departments are made coordinators of these committees. At the end of the session, stock verification committees are also formed to verify the D.F.C. of various funds. External Audit - As the college is a government organisation, financial audit is conducted by the Auditor Generals office of Chhattisgarh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	Internal committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1. Provision for festival advance. 2. Workshop on examination process for the faculties and staff. 3. 1Post lock down strategies keeping the doors of teaching -Learning open with covid-19

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Smart classrooms are installed and set for the use in this session. 2. Promoted the online process of teaching learning. 3. Faculties are motivated for faculty development programs. 4. P.G students are motivated to participate in teaching process.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Three days Guest	28/01/2020	28/01/2020	30/01/2020	86

	Lecture series in the department of English for P.G. students				
2020	Guest Lecture by the department of Mathematics	27/01/2020	27/01/2020	27/01/2020	51
2020	Guest Lecture by the department of political science	11/02/2020	11/02/2020	11/02/2020	65
2020	Guest Lecture by the department of Chemistry	22/02/2020	22/02/2020	22/02/2020	67
2020	Blood Group test by red cross unit	01/02/2020	01/02/2020	01/02/2020	141
2020	Lecture activities by department of Hindi	14/01/2020	14/01/2020	14/01/2020	65
2020	Two days Entrepreneurship and skill development program organized by office of the development commission Ministry of Micro-small and medium Enterprise Government of India	28/01/2020	28/01/2020	29/01/2020	137
2020	Legal literacy Program (against Calendar	25/01/2020	25/01/2020	25/01/2020	114

	description)				
2020	Workshop on examination process for the faculties and staff	02/03/2020	02/03/2020	02/03/2020	24
2020	Health Awareness Program for Women	10/01/2020	10/01/2020	10/01/2020	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Awareness program for women	10/01/2020	10/01/2020	110	10
Series of program on the occasion of Women's Day	01/03/2020	08/03/2020	45	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Various plantation programs by NSS Unit. Environment consciousness through environment projects.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Physical facilities	Yes	14
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	16/01/2020	1	Blood donation camp	Importance of blood donation	35
2020	1	Nil	23/01/2020	1	Open defecation free Villages	Use of lavatories	20
2019	Nil	1	09/09/2019	7	NSS CAMP	Literacy, Health and Child Care	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/07/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Felicitation of Satyabhama Yadav a girl who donates earthen pots every year for the students during examination	06/03/2020	06/03/2020	16
Blood Donation Camp	16/01/2020	16/01/2020	35

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive inside the campus.
2. Eradication of parthenium grass all around campus.
3. Environment awareness programs for the students.
4. Various types of projects assigned to the students regarding environment conservation.
5. Conduction of blood donation camp.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Guest Lectures: Recognizing that an overall developed personality of the students requires some extra effort apart from regular syllabus of the courses, Govt. M. M. R. P. G. College Champa, has organized a series of guest lectures

in the session 2019-20. These lectures were organized by various departments to provide some field related approaches to the students. These lectures will be useful for the educational experience of the students. They provide students an exposure to career oriented aspects of the respective subjects. Such lectures were organized by the department of Chemistry, department of Political Science, department of Mathematics and department of English etc. Guest Speakers Mathematics : Dr. C.J.S Rathore. Guest speaker Political Science : Dr. Devendra Sahu. : Dr. T.L. Mirjha Guest speakers Chemistry : Dr. M.N. Vaishnav. Guest speakers English : Prof. B. K. Patel, Dr. N. D. R. Chandra, Dr. T. A. Khan, Dr. A. K. Singh. 2. "Voluntarily Teaching Services": Every year Govt. M.M.R.P.G.College, Champa adopts new ideas which come in the series of best practices. These practices are going on in the college since last few years, but it could not be added in the list of best practices in the previous year's AQAR. One of such best practices is voluntary services of ex-students and P.G.students in the teaching learning of respective departments. Description: As the Government colleges of Chhattisgarh are facing problem of less numbers of teaching faculties, many posts of the colleges are vacant and even the posts which are sanctioned are not sufficient in numbers. One such department in the college is department of commerce. Department of Commerce has two sanctioned posts for running U.G and P.G classes at present. Looking to the need of faculties, ex-students and senior students of P.G classes have extended their voluntary services in teaching -learning of their respective courses. Shri Nitesh Agrawal, ex-student of M.Com is taking classes of various subjects. In this way, students are contributing their bit for the progress of their institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gmmrcg.in/College.aspx?PageName=BEST%20PRACTICES&topicid=109>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Opportunities for females in the college culture: The life of civilization starts with woman's womb. History is the footprints example of the role of women for nation standing is much more important than the contribution of the others. Govt. M.M.R. P.G. College Champa walks on the footsteps marked by history, so it is determined to work on women empowerment. Starting from the students' ratio, one can witness that 57.7 seats in the college is occupied girls. Status has been same for last five years. Out of 34 faculties 11 female faculties are teaching in the college. During the session college has organized several programs and competitions in which performances of girls were remarkable. During women's day week college has organized a program on "Beti bachao Beti padhao" in which class IV female members of the college were felicitated by the college administration. In the same event college administration has honored a girl named Satyabhama Yadav, who voluntarily donates earthen pots for drinking water during examination in the college for last few years. This girl comes to the college every year when examination starts and fills the pots for the first day. In the same series one more achievement will be worth mentioning that six female faculty members of the college were facilitated by the superintendent of police District Janjgir-Champa for their contribution in the field of higher education of this region. In this way college has in its credit few healthy practices and takes the opportunity of honoring and respecting women power.

Provide the weblink of the institution

<http://gmmrcg.in/College.aspx?PageName=INSTITUTIONAL%20DISTINCTIVENESS&topicid=>

8.Future Plans of Actions for Next Academic Year

1. Help desk would be stationed within campus for the newly admitted students.
2. To display annual plan for various sports events.
3. Various prizes in the name of prominent persona of the region would be distributed to student.
4. To circulate co-curriculum and extra curriculum program Information to the college student through whats app group.
5. To organize program for blood group test and blood donation.
6. To promote student for participation in seminar and conference.
7. To prepare proposal for extra 03 Lab.
8. To use smart class for effective e-learning.
9. To make effort for renovation of old college building.
10. To obtain and analyze alumni and employers feed-back.
11. To organize guest lecture series in every department.
12. To prepare video lecture for smart study keeping covid-19 pandemic view.
13. To organize online career counseling program by counseling committers.
14. To purchase sanitizer, mask, face shield for protection covid-19.
15. To organize online counselling for coming annual exam.