# SELF STUDY REPORT

## FOR

## 3$^{rd}$ CYCLE OF ACCREDITATION

# GOVT. M.M.R. P.G. COLLEGE, CHAMPA

WARD NO. 27, JAGDALLA, CHAMPA

495671

www.gmmrcg.in

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**November  2021**

# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

Government M.M.R. PG. College, Champa is situated in Bilaspur Howrah Rail Section of S.E.C. Railway, 10 Kms far from the district head quarter. The flow of Hasdeo river and natural surrounding make its location very attractive.

Our College is being governed by the rules and regulation laid down by the department of Higher Education, Govt. of Chhattisgarh, Raipur and was affiliated to Bilaspur University, Bilaspur. At present in the year 2021-22 the college is affiliated to Shaheed Nand Kumar Patel University, Raigarh. The college was established as a Govt. College in the year 1974 with only Arts faculty. Later graduation in Commerce and Science faculties was started in the year 1981 and 1982 respectively. Post Graduate classes for M.A. in Political Science and Economics were started here in the year 1983-84. M.Com. was started in the year 1985-86 and M.A. in History was started in the year 2006. M.A. English Literature, M.S.W, P.G.D.C.A., M.Sc. Mathematics and Chemistry, and B.Sc.(Computer Science) were commenced under self financing scheme in the year 2001. 'Tasar' was added as elective subject in B.Sc, Biology group in the year 2001. Many sports loving students of the college have achieved medals and certificates in the district, division, state and national level sports competitions. NSS Unit is running successfully here with 100 members. Seven days NSS camp is organized every year in the nearby villages. More and more attempts are being done by the College and NSS Unit for the complete personality development of the students.

The college library is working in satisfactory manner with Wi-Fi connectivity and computer facility. It is also providing facility of e-books and e-journals to the students through N-List subscription. Some necessary books are purchased every year to meet the need of present day's challenges. The whole college campus is developed as Wi-Fi zone and college students can access internet facility all over in the campus. Smart Classrooms have taken the teaching learning to a well equipped techno- savvy environment.

To assure good administration some rules and regulation are framed by the College administration and all the students have to follow them. In this way, the college is doing its best efforts to spread education in this region in the best possible way.

**Vision**

To provide higher educational opportunities to the students that not only benefit students but can also give the institution a leadership position in higher education. Our vision is derived from the very Principle of "Sa vidya ya vimuktey" from "Vishnu Puran" which means there is no salvation without wisdom. This controls and governs all the affairs bringing us to service of the students. We want to empower specially those who belong to the under privileged section of society, through quality education.

**Mission**

1. To provide academic opportunities to the students of remote rural areas of the region.
2. Practical exposure to the students through field activities.

3. To teach the students for availing local resources of the region.
4. To provide various avenue for the female students of the region.
5. To provide a healthy academic environment to the faculties of the institution.
6. To upgrade the students for present day's techno savy environment.
7. To make the students aware of digital learning resources is our current mission.

# 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

1. Good infrastructure with hostel and indoor hall.

2. Active and creative faculties with multitasking skills.

3. The College offers wide range of discipline.

4. Special classes for weak students.

5. Guest Lectures on various subjects according to the need of the students and present scenario.

6. Digital Classroom with internet facility.

7. Strive for best results.

8. Regular classes and evaluation.

9. Collaborations with local units for field work and practical teaching.

**Institutional Weakness**

1. A big number of students are from poor and rural background.
2. Less Placement opportunity and training centers.
3. Inadequate sanctioned posts of teaching and non teaching staff.
4. Dead lock between government machinery regarding incomplete Infrastructure.
5. Less number of vocational and diploma courses.

**Institutional Opportunity**

1. Advance learning and smart class rooms opportunity using ICT.
2. Exposure to the practical training by MOU with Indian Institute of Handloom Technology, Champa and Kosa Silk production units.
3. E-learning with access to e-books and study materials.
4.  Timely completion of courses.
5. Specialized career counseling by inviting Guest Lectures.
6. MOUs with various colleges to avail their academic facilities.

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**Institutional Challenge**

1. Majority of students are from under privileged and rural background, local dialect hampers them to learn via Hindi or English mode of teaching.
2. Tough to encourage students for competitive examination.
3. Inappropriate sanctions of funds for Infrastructure.
4. Students get involve in agriculture and farming during the harvest season, this makes the attendance low.
5. Online teaching method is not getting momentum due to the students' poor economical condition.

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

- The College was previously affiliated to Atal Bihari Vajpayee University Bilaspur and from year 2020-21 it is affiliated to Saheed Nand Kumar Patel University Raigarh.
- All University examination is conducted by Atal Bihari Vajpayee University Bilaspur in the year 2020-21.
- University prepared curriculum for college and college implements the syllabus in its academic process.
- College is offering 04 U.G. and 12 P.G. Programs in Arts, Commerce and Science stream.
- Indirectly our college teachers contribute to design and develop university curriculum; as 05 of our teachers are member in Board of Studies (BOS).
- English department has contributed in designing and developing a curriculum for in-house career oriented English Speaking Certificate Program.
- Regular feedback on curriculum is obtained from students and other stakeholders. College level committee involves students and other stakeholders for getting feedback.
- College has takes effective steps for curriculum delivery through classroom teaching, ICT enabled measures, whatsapp groups, Online lectures etc.
- Rigorous and regular Internal evaluation are also organized.

**Teaching-learning and Evaluation**

- The institution follows all the guidelines issued by the government of Higher Education Department, Chhattisgarh.
- The whole admission process is transparent and list of registered students are obtained by online process.
- Various student –centric learning methods and tools such as field projects, various competitions, invited talks, students' presentation etc covers the experiential, participative and problem solving methods of pedagogy.
- Teachers are using ICT tools in the college. Covid-19 has equipped the old school of chalk and board with latest e-resources.
- Mentor teachers and mentor students both are working as lighthouse for the innocent and ignorant lot of students.
- Pedagogy becomes challenging when it comes to the number of sanctioned posts in the departments.
- While preparing for the final examinations internal exams act as a trial session for the students.

Continuous internal evaluation provides a finish to the students.

- Course outcome is measured through result analysis and it always excels in comparison to the previous years.
- Students' satisfaction survey which is conducted in all the sessions since 2015-16 is a direct source of measuring the satisfaction level of students.

## Research, Innovations and Extension

- The college has applied for research center in Commerce stream, as Head, Department of Commerce is a registered research guide in two different Universities.
- Two candidates were successfully guided by our leading faculty to doctoral degree and three candidates are in pipeline to submit there thesis.
- Publications in national and international Journals are promoted by the college administration.
- Formal MOUs with four different organizations/institutions are in function. Out of these four MoUs, one is with a research center, another two are with a social work unit and kosa finishing center, last one is with two PG Colleges of Korba district initiated by the department of English.
- NSS Unit, Red Cross Unit, MSW department and various other departments conduct extension activities.
- Students are motivated to join NSS from the very beginning of the session and Professor In-charge regularly interact with them regarding the activities conducted under NSS.
- The college is trying to establish an incubation center for rising research trends.

## Infrastructure and Learning Resources

- Presently the college is endowed with excellent physical infrastructure facility to support the teaching learning process. Our college is spreading over 10.00 acre which is located near New Bus Stand.
- There are 28 class rooms, 05 laboratories with proper seating lighting and green board. 04 rooms are equipped with ICT facilities. The college has a girl's common room, separate washrooms for boys, girls and disabled students. One Computer Lab is there with all necessary accessories.
- The college has 04 internets access center.
- Free internet facility for students and teachers is provided in the college.
- Separate library building of the college is one of our specific achievement. Library is semi automated with having good numbers of books, magazines and News Papers.
- Inflibnet subscription is one of the remarkable achievements of the Library. This registration is done in the year 2020-21.
- Study room facility is also available for the students' information and to enhance their competitive knowledge.
- The college has 06 well-equipped Laboratories in the Departments of Physics, Chemistry, Zoology, Botany and Tasar.
- The college has a girls' hostel with a capacity of fifty girls within the campus which is not functional yet because the boundary wall is not yet built.
- The college has indoor and outdoor sports facility for Volley-Ball, Table Tennis, Chess, Kho-Kho, Kabbaddi etc with a gymnasium. Some outdoor games like Cricket, Basket Ball are organized off campus.
- The College has separate generator and transformer for power backup whenever it is necessary.

## Student Support and Progression

- Various Cells and Committees like Grievance Redressal Cell, Anti Ragging Committee, Disciplinary Committee, Placement Cell, Mentor-Mentee scheme, Career and Counseling Cell and Students' Union function in the college to provide support to the students for their overall well being.
- College brings out a detailed brochure with information regarding admission and the activities on the campus.
- At the very outset of every session, an Induction Program is organized to get the newly admitted students acquainted with all the aspects of college. General information about the college is also available on the website.
- Students with a poor background and SC, ST, and OBC students are provided scholarships according to the State Government Rules and Regulations.
- The college also fulfills its responsibilities towards the society through NSS and Red-cross unit by organizing various activities for awareness of health. Health camps are organized for blood group test, blood donation, health check-up, removal of mental stress during examinations etc.
- NSS and Red-cross wings engage the students in the community development activities which motivate them to involve in social services.
- Various activities are held regularly under the banner of SVEEP.
- There are Grievance Redressal and Sexual Harassment Cell to resolve the problems of students. Many enrichment programs are regularly organized on women's issues to install moral and ethical values under the in the students.
- Various programs are organized for developing soft skills among students. Students' progression from UG to PG is very good.
- The good numbers of PG passed students are showing interest in appearing competitive examination like NET and SLET.
- Students take part in sports activities very enthusiastically and win many prizes at the sector & University level.
- Student Union is constituted every year and office bearers are nominated either by election or merit basis. Student council leads all extra-curricular activities in the college.
- Alumni meetings are held regularly. Some alumni have donated literary and general knowledge books to the college. Several other articles also donated by the alumni.

## Governance, Leadership and Management

- Vision and Mission of the institution reflects the governance and head of the institution believes that a team work spirit among staff and faculties may give the institution new heights.
- With this motto participation of all the members of the college and decentralization of powers and duties to the lowest level of organogram is assured.
- Regarding perspective plan, strategies are followed in all the practices. Planning regarding up-gradation and procurement of technological tools reflects the practice in its best manner.
- The college is trying to maintain pace with the upgrading IT facilities in the field of higher education.
- Teaching and non-teaching staff are fully devoted to take the college to the fore.
- Faculty development programs were encouraged and several regular faculties have completed Refresher and Orientation courses according to their academic requirements.
- Internal audit committee conducts regular audits of accounts and fund from self financing courses is audited by C.A.
- IQAC of the college conducts regular meetings and motivate all the progressive academic and non-

academic activities.
- IQAC takes care of preparing AQARs and sending it to NAAC.

## Institutional Values and Best Practices

- The institute is aware of its duty to work for the benefit of society. The college organize gender equity programs to sensitize students to the burning issue.
- The college has installed surveillance cameras. Simple bulbs and tube lights are being replaced by Energy Saving LED in a phased manner in many classrooms.
- The college is committed to keep the campus green and clean. This college can boast to be an institute with no use of plastic bags.
- The college has developed water harvesting system and dead leaves and bio-degradable waste are dumped in waste management pit.
- College has two practices that can be truly kept in the best practices category are "Break free teaching by ex-students" and "Inspire the Achievers: A scheme of financial motivation to the topper students".
- Regarding one area of distinctiveness the college took the privilege of describing the activities, achievements and concern related to female members (students, faculties and staff) of the college and society.

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the College | |
| --- | --- |
| Name | GOVT. M.M.R. P.G. COLLEGE, CHAMPA |
| Address | WARD NO. 27, JAGDALLA, CHAMPA |
| City | CHAMPA |
| State | Chhattisgarh |
| Pin | 495671 |
| Website | www.gmmrcg.in |

| Contacts for Communication | | | | | |
| --- | --- | --- | --- | --- | --- |
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | H. S. Kar | 07819-245807 | 9009702849 | 07819-245807 | gpgc_cph@yahoo.com |
| IQAC / CIQA coordinator | V. K. Sharma | 07819-245050 | 7898633848 | 07819- | vijay0107pndt@gmail.com |

| Status of the Institution | |
| --- | --- |
| Institution Status | Government |

| Type of Institution | |
| --- | --- |
| By Gender | Co-education |
| By Shift | Day |

| Recognized Minority institution | |
| --- | --- |
| If it is a recognized minroity institution | No |

| Establishment Details | |
| --- | --- |
| Date of establishment of the college | 12-07-1974 |

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

| State | University name | Document |
|---|---|---|
| Chhattisgarh | Atal Bihari Vajpayee Vishwavidyalaya | View Document |

**Details of UGC recognition**

| Under Section | Date | View Document |
|---|---|---|
| 2f of UGC | 11-05-1992 | View Document |
| 12B of UGC | 11-05-1992 | View Document |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|---|---|---|---|---|
| No contents | | | | |

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**Details of autonomy**

| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | No |
|---|---|

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**Recognitions**

| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
|---|---|
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
| --- | --- | --- | --- | --- |
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | WARD NO. 27, JAGDALLA, CHAMPA | Urban | 10 | 5743 |

## 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,Economics Political Science Sociology History Hindi Literature English Literature | 36 | Higher Secondary | English,Hindi | 720 | 702 |
| UG | BCom,Commerce | 36 | Higher Secondary | English,Hindi | 360 | 346 |
| UG | BSc,Physics Chemistry Mathematics Botony Zoology | 36 | Higher Secondary | English,Hindi | 930 | 874 |
| UG | BSc,Tasar Technology | 36 | Higher Secondary | English,Hindi | 120 | 113 |
| UG | BSc,Computer Science | 36 | Higher Secondary | English,Hindi | 150 | 131 |
| UG | BCom,Computer Application | 36 | Higher Secondary | English,Hindi | 360 | 0 |
| PG | MCom,Commerce | 24 | Graduation | English,Hindi | 80 | 79 |
| PG | MA,English | 24 | Graduation | English | 80 | 52 |
| PG | MA,History | 24 | Graduation | English,Hindi | 80 | 20 |

| | | | | | i | | |
|---|---|---|---|---|---|---|---|
| PG | MA,Political Science | 24 | Graduation | English,Hindi | 80 | 66 | |
| PG | MA,Sociology | 24 | Graduation | English,Hindi | 80 | 72 | |
| PG | MA,Economics | 24 | Graduation | English,Hindi | 80 | 25 | |
| PG | MSc,Mathematics | 24 | Graduation | English,Hindi | 60 | 60 | |
| PG | MSc,Chemistry | 24 | Graduation | English,Hindi | 60 | 60 | |
| PG | MSW,Social Work | 24 | Graduation | English,Hindi | 50 | 15 | |
| PG Diploma recognised by statutory authority including university | PGDCA,Computer | 12 | Graduation | English,Hindi | 60 | 60 | |

## Position Details of Faculty & Staff in the College

| | **Teaching Faculty** | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **Professor** | | | | **Associate Professor** | | | | **Assistant Professor** | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 6 | | | | 0 | | | | 19 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 5 | 0 | 16 |
| Yet to Recruit | | | | 6 | | | | 0 | | | | 3 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 | | | | 0 | | | | 10 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 4 | 0 | 10 |
| Yet to Recruit | | | | 0 | | | | 0 | | | | 0 |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 15 |
| Recruited | 5 | 2 | 0 | 7 |
| Yet to Recruit | | | | 8 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 4 |
| Recruited | 4 | 0 | 0 | 4 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 7 |
| Recruited | 7 | 0 | 0 | 7 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 2 |
| Recruited | 2 | 0 | 0 | 2 |
| Yet to Recruit | | | | 0 |

**Qualification Details of the Teaching Staff**

| Permanent Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 3 | 0 | 13 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 0 | 8 |

| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| Details of Visting/Guest Faculties | | | | |
|---|---|---|---|---|
| **Number of Visiting/Guest Faculty engaged with the college?** | **Male** | **Female** | **Others** | **Total** |
| | 1 | 6 | 0 | 7 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 803 | 0 | 0 | 0 | 803 |
| | Female | 1131 | 0 | 0 | 0 | 1131 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 235 | 0 | 0 | 0 | 235 |
| | Female | 305 | 0 | 0 | 0 | 305 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG Diploma recognised by statutory authority including university | Male | 32 | 0 | 0 | 0 | 32 |
| | Female | 28 | 0 | 0 | 0 | 28 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Diploma | Male | 4 | 0 | 0 | 0 | 4 |
| | Female | 8 | 0 | 0 | 0 | 8 |
| | Others | 0 | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

| Programme | | Year 1 | Year 2 | Year 3 | Year 4 |
|---|---|---|---|---|---|
| SC | Male | 206 | 200 | 214 | 207 |
| | Female | 138 | 168 | 221 | 234 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 101 | 130 | 146 | 113 |
| | Female | 114 | 134 | 161 | 170 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 542 | 609 | 649 | 621 |
| | Female | 653 | 726 | 821 | 861 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 73 | 58 | 49 | 41 |
| | Female | 107 | 126 | 104 | 105 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 1934 | 2151 | 2365 | 2352 |

# Extended Profile

## 1 Program

### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 412 | 412 | 412 | 406 | 406 |

| File Description | Document |
|------------------|----------|
| Institutional data prescribed format | View Document |

### 1.2

**Number of programs offered year-wise for last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 15 | 15 | 15 | 14 | 14 |

## 2 Students

### 2.1

**Number of students year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2658 | 2576 | 2411 | 2116 | 1590 |

| File Description | Document |
|------------------|----------|
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### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 1619 | 1619 | 1548 | 1455 | 1381 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

## 2.3

## Number of outgoing / final year students year-wise during last five years

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 865 | 818 | 669 | 566 | 456 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

# 3 Teachers

## 3.1

## Number of full time teachers year-wise during the last five years

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 16 | 17 | 18 | 15 | 15 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

## 3.2

## Number of sanctioned posts year-wise during last five years

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 25 | 25 | 25 | 25 | 25 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

# 4 Institution

## 4.1

## Total number of classrooms and seminar halls

**Response: 28**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 598.65  | 735.19  | 347.47  | 423.37  | 780.16  |

**4.3**

**Number of Computers**

**Response: 45**

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

Government M.M.R.PG College Champa is affiliated to the Atal Bihari Vajpayee University, Bilaspur and follows the curriculum developed by the university. It deploys a number of action plans for its effective implementation at various levels. After the communication received from university in the beginning of the session, principal communicates the syllabus and other guidelines to the respective departments and through them students are informed. Department wise induction is a part of our culture. These induction programs are healthy practice to welcome the students and introduce them to the college culture. Marks scheme, syllabus, attendance monitoring are introduced in an amicable atmosphere. Students get the opportunity of interaction with the Librarian, Sports Officers, Coordinator, training and placement cell and coordinators of various cells of the institution. College introduces the students about, self-financing courses and short-term diploma courses. Time table committee prepares the time table for all the departments taking into view the infrastructure and laboratory needs. College communicates the approved time table to the students. Apart from this, departmental time table is also prepared. College introduces the academic calendar and instructs students to be punctual, as college follows the academic calendars strictly. Admission in-charges are made mentor teachers of the respective classes. They identify slow learners and fast learners and monitor the students accordingly. Various departments organize guest lecturers for the students. Students are continuously informed about the semester process and examination system through career guidance programs. The implementation of the teaching plan and lectures are supervised regularly by the head of the departments and Principal. Every month Professors report about the syllabus completed and gets their daily diary signed by the Head of the Institution.

| File Description | Document |
|---|---|
| Link for Additional information | [View Document](#) |

**1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**

**Response:**

The decision of internal examinations has been taken by the University to make a practice of the students for continuous evaluation. A common academic calendar has been issued by the higher education department to ensure the system for internal evaluation and is implemented across government-run colleges offering Arts, Commerce, Science, Law and Education courses, affiliated with different universities. According to the internal exam schedule of the affiliating University, the college schedules internal examination. Annual internal examination committee is formed for proper functioning of the above mentioned process. Students are informed about the internal examination process at the beginning of

the session through induction program. In a true sense, continuous evaluation process of the students is made by conducting home assignments, tutorials, surprise tests, unit tests, sessional exams and finally annual University exams. As college is affiliated to Atal Bihari Vajpayee University, Bilaspur, it follows the academic system of the same University. Twenty percent of the total marks are allotted for internal exams. College conducts two such exams in a session/semester and takes average of two for the final markings. For PG classes University has started semester system in the session 2016-17 and it is mandatory for all the affiliated colleges to follow this system. Internal examination system is implemented in PG courses also and hence college deploys a separate strategy for PG courses according to semester durations.

This academic calendar is a guideline for systematic chronological academic activities. It covers date of admissions beginning of regular classes, revaluation results, supplementary exams, student's union election and other co-curricular and extracurricular activities. Activities of NSS etc are conducted before Dusshera-Diwali and winter vacations.

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| Upload Additional information | View Document |
| Link for Additional information | View Document |

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View Document |
| Link for Additional information | View Document |

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 73.33

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 11

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |
| Link for Additional information | View Document |

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 1

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 01 | 00 | 00 | 00 | 00 |

| File Description | Document |
|---|---|
| List of Add on /Certificate programs | View Document |
| Brochure or any other document relating to Add on /Certificate programs | View Document |
| Link for Additional information | View Document |

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

**Response:** 0.09

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 12 | 00 | 00 | 00 | 00 |

| File Description | Document |
|---|---|
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View Document](#) |
| Any additional information | [View Document](#) |

## 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

**Response:**

**Professional Ethics:**

- College does not run any course on professional ethics but it grabs all the opportunities to organize programs for such awareness. Commerce graduates and postgraduate students learn such ethics through their prescribed syllabus. Professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business Communication, Organizational Behavior, Advertising and Sales Management etc. However, for other students various programs are organized by the Training and Placement Cell to provide knowledge of professional ethics.
- Syllabus of M.A in Political Science also inculcates teachings of Professional Ethics in Public Administration.
- Project works in P.G. classes make students aware about plagiarism. They are taught to avoid copying and put their own findings in the projects.

**Human values:**

- College runs a course for Masters in social works since 2001.This course offers knowledge and skills for social works. When the students go to the field they act as an ambassador of human values in the society.
- Topics on human values are included in the syllabus of PG in Political Science and Sociology, History (Ahimsa, Satyagatha , Various social reform movements etc)

**Gender:**

- The purpose of gender studies program is to involve students in this intellectually challenging and engaging way of examining our world. Gender studies courses examine how social structures including race, class, sexuality, and other factors affect the life of men and woman.
- Woman cell and NSS Unit of the college organize several programs to address such issues.
- There is one complete paper in semester IV of P.G. in English Literature on Gender Studies.

**Environment and Sustainability:**

- Students of graduation first year have a paper of environmental studies in their curriculum so that they can be aware about that.

- Students also prepare project file on issues relating to environment and a Viva-Voce is conducted which contains 25% marks of the paper.
- In the syllabus of zoology, botany and chemistry environment teaching covers several units.
- For creating environment awareness, NSS camp is organized in the surrounding areas.
- Plantation in the college premises is also a part of this motto. College has developed a botanical garden in the campus for creating awareness regarding medicinal plants.

| File Description | Document |
|---|---|
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | [View Document](#) |
| Any additional information | [View Document](#) |

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 0.88

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 04 | 04 | 04 | 03 | 03 |

| File Description | Document |
|---|---|
| Programme / Curriculum/ Syllabus of the courses | [View Document](#) |
| MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship | [View Document](#) |
| Any additional information | [View Document](#) |

**1.3.3 Percentage of  students undertaking project  work/field work/ internships (Data for the latest completed academic year**

**Response:** 39.58

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 1052

| File Description | Document |
|---|---|
| List of programmes and number of students undertaking project work/field work/ /internships | View Document |
| Any additional information | View Document |

## 1.4 Feedback System

**1.4.1** *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

**Response:** C. Any 2 of the above

| File Description | Document |
|---|---|
| Any additional information (Upload) | View Document |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View Document |
| URL for stakeholder feedback report | View Document |

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

**1.Feedback collected, analysed and action taken and feedback available on website**
**2.Feedback collected, analysed and action has been taken**
**3.Feedback collected and analysed**
**4.Feedback collected**
**5. Feedback not collected**

**Response:** B. Feedback collected, analysed and action has been taken

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| URL for feedback report | View Document |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

**2.1.1 Average Enrolment percentage (Average of last five years)**

**Response:** 78.11

2.1.1.1 **Number  of students admitted year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2362    | 2361    | 2160    | 1904    | 1564    |

2.1.1.2 **Number of sanctioned seats year wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2800    | 2800    | 2680    | 2520    | 2380    |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | [View Document]() |

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

**Response:** 97.65

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 1907    | 1593    | 1417    | 1414    | 1151    |

| File Description | Document |
|------------------|----------|
| Average percentage of seats filled against seats reserved | [View Document]() |

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

It is in the basic instinct of the teachers that they can draw out slow and fast learners in their classroom. From the very beginning of the session teachers try to identity the slow and fast learners on the basis of the marks scored by the student at the entry level examination. After the second cycle accreditation, college took innovative steps such as personal interactions with the students; admission committee register is referred to have an analysis of performances of newly admitted students. Heads of various departments prepare list of the slow and advanced learners to fill the gap of knowledge and IQ level between both the categories.

After having interaction with the students tough topics are identified and accordingly strategies are planned. As per the recommendations of IQAC following strategy is followed:

- Teachers maintain subject wise registers for slow learners.
- Extra classes and doubt classes are regular practice in the college.
- Effective study material through use of projectors and smart classroom.
- Teaching via-English and Hindi Medium.
- Special seminars for weak Students.
- Advanced seminars for fast learners.
- Personality development classes for all the students.
- Arranging guest lecturers for the students to meet the gap of slow and advanced learners.
- Mentor classes by fast learner students in which fast learners take classes of junior semesters.

| File Description | Document |
|---|---|
| Past link for additional Information | [View Document](#) |

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 166.13

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

It is in the basic instinct of the teachers that they can draw out slow and fast learners in their classroom. From the very beginning of the session teachers try to identity the slow and fast learners on the basis of the marks scored by the student at the entry level examination. After the second cycle accreditation, college took innovative steps such as personal interactions with the students; admission committee register is referred to have an analysis of performances of newly admitted students. Heads of various departments prepare list of the slow and advanced learners to fill the gap of knowledge and IQ level between both the categories.

After having interaction with the students tough topics are identified and accordingly strategies are planned. As per the recommendations of IQAC following strategy is followed:

* Teachers maintain subject wise registers for slow learners.
* Extra classes and doubt classes are regular practice in the college.
* Effective study material through use of projectors and smart classroom.
* Teaching via-English and Hindi Medium.
* Special seminars for weak Students.
* Advanced seminars for fast learners.
* Personality development classes for all the students.
* Arranging guest lecturers for the students to meet the gap of slow and advanced learners.
* Mentor classes by fast learner students in which fast learners take classes of junior semesters.

| File Description | Document |
| --- | --- |
| Link for additional information | [View Document](#) |

## 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

**Response:**

Govt. M. M. R. PG. College Champa is one among the colleges which gives much importance to modern teaching learning process. With limited resources and facilities, faculties of the college always tried to update the students through ICT enabled tools. All the departments use PPT and multimedia to simplify the syllabus in a more meaningful way. Smart classrooms are established in the year 2019-20 and faculties started using smart classrooms. Language departments regularly display film screenings of the adopted novels, plays and short stories. Similarly, the department of commerce, social sciences, tasar technology etc. show videos for the students for keeping them updated with the recent resources of E-learning. Faculties consult internet on regular basis. Wats-app groups of the students are common practice among the head of the departments. You tube videos were uploaded by the faculties during pandemic period. Smart class rooms were established in the year 2019-20, but could not be used as the building was taken over by the district authority for the Covid-19 wellness center. Power point presentation and students' presentations are also an appreciable practice in the college. Automation of library is under process. After the pandemic attack in the session 2019-20, Govt. M.M.R.PG. College has adopted online mode of classes. Wi-Fi connectivity of the institution has been increased and faculties started taking online classes.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [View Document](#) |

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 166.13

2.3.3.1 Number of mentors

Response: 16

| File Description | Document |
|---|---|
| Upload year wise, number of students enrolled and full time teachers on roll. | [View Document](#) |
| mentor/mentee ratio | [View Document](#) |
| Circulars pertaining to assigning mentors to mentees | [View Document](#) |

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 64.8

| File Description | Document |
|---|---|
| Year wise full time teachers and sanctioned posts for 5years(Data Template) | [View Document](#) |
| List of the faculty members authenticated by the Head of HEI | [View Document](#) |
| Any additional information | [View Document](#) |

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 74.37

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 13 | 12 | 12 | 11 | 12 |

| File Description | Document |
|------------------|----------|
| List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) | View Document |
| Any additional information | View Document |

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Response:** 10.19

2.4.3.1 **Total experience of full-time teachers**

Response: 163

| File Description | Document |
|------------------|----------|
| List of Teachers including their PAN, designation, dept and experience details(Data Template) | View Document |

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

**Response:**

Department of Higher Education publishes academic calendar which contains the number of teaching days, internal evaluation and examination dates etc. Govt. M.M.R.PG. College Champa is affiliated to Bilaspur University, (presently affiliated to Saheed Nandkumar Patel Vishwavidyalya Raigrah ) and follows the academic calendar issued by the Department of Higher Education, Government of Chhattisgarh. From the month of August unit tests starts in all the departments and college follows the calendar for internal exams throughout the year. Unit tests held every month followed by quarterly, half yearly and pre-final examination. There is an internal assessment cell to coordinate the tests and exams. Timetables are prepared for these examinations and accordingly invigilators are appointed. Internal examination is conducted in two shifts, the first shift usually starts  from 11:20 to 12:00 and the second shift is from 12:30 to 01:30. In this way the optimum use of time and infrastructure is designed by the internal exam committee. Proper seating arrangement and display of results make the process transparent. Internal exams for P.G. courses are conducted according to the departmental time-table. Head of the departments of P.G. courses coordinate the process of internal assessment of the students. This internal assessment is comprised

of internal exams, assignments, presentations and over all performances of the students. Online internal exams were conducted for the even semesters of P.G. classes during lockdown period of the session 2019-20.

| File Description | Document |
| --- | --- |
| Link for additional information | [View Document](#) |

## 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

**Response:**

Govt. M.M.R.PG. College Champa adheres to the rule and regulations of the university regarding the conduction of internal examination. Internal examination committee prepares time-table and assign duties to the invigilators for a fair conduction of examination. Internal examination committee is responsible for all the matters regarding the grievances. There is very little chance to deal with examination related grievances for the institution because generally the issues arise after the declaration of results which comes under the jurisdiction of official affiliating University.  The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern .The institutional measures are used for the evaluation are to direct and lead the students confidently towards University examination. The students have the freedom to use the suggestion box to put the note of query which may be considered for internal examination reform. Till now no such issue has been raised in the College.

 In case of any such issue raised by the students regarding the internal evaluation marks mentioned in the final examination mark sheet they may apply to the Principal. Such applications are forwarded to the university and university rectifies the issue within a stimulated time period. No delay is made and new certificates are issued to the students.

# 2.6 Student Performance and Learning Outcomes

## 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Response:**

Analysis of learning outcome is an important part for every higher education institute.  For any HEI teaching comes first, examination the second and students learning outcome the final one. Learning outcome decides the success or failures of any institution. All these outcomes have been prepared very meticulously by discussing with all the faculties of the concerned departments. Instead of mere displaying all the outcomes on the website, college put up flax boards covering the outcomes of courses. The college encourages teachers for workshops, seminars, conferences and FDPs to enrich their academic capacity. Faculties try their level best to attain the outcomes while teaching learning in the classes. Thorough

discussion is made in the each IQAC meeting which later reiterated at departmental level to the teachers as well as to the students. The possible ease or difficulties in the attainment of outcomes is also considered. The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes. College prepared its Program outcomes, Program Specific Outcomes and Course Outcomes in a planned manner. All the head of the departments studied thoroughly the procedure and drew a structure of outcomes keeping in the mind all the highlights of the syllabus and pedagogy.

| File Description | Document |
|---|---|
| Past link for Additional information | View Document |

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

**Response:**

Analysis of learning outcome is an important part for every higher education institute. For any HEI teaching comes first, examination the second and students learning outcome the final one. Learning outcome decides the success or failures of any institution. All these outcomes have been prepared very meticulously by discussing with all the faculties of the concerned departments. Instead of mere displaying all the outcomes on the website, college put up flax boards covering the outcomes of courses. The college encourages teachers for workshops, seminars, conferences and FDPs to enrich their academic capacity. Faculties try their level best to attain the outcomes while teaching learning in the classes. Thorough discussion is made in the each IQAC meeting which later reiterated at departmental level to the teachers as well as to the students. The possible ease or difficulties in the attainment of outcomes is also considered. The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes. College prepared its Program outcomes, Program Specific Outcomes and Course Outcomes in a planned manner. All the head of the departments studied thoroughly the procedure and drew a structure of outcomes keeping in the mind all the highlights of the syllabus and pedagogy.

| File Description | Document |
|---|---|
| Paste link for Additional information | View Document |

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 80.26

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 725 | 637 | 561 | 383 | 391 |

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 866 | 821 | 659 | 554 | 456 |

| File Description | Document |
|------------------|----------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View Document](#) |
| Paste link for the annual report | [View Document](#) |

## 2.7 Student Satisfaction Survey

| **2.7.1 Online student satisfaction survey regarding teaching learning process** |
|---|

**Response:** 3.61

| File Description | Document |
|------------------|----------|
| Upload database of all currently enrolled students (Data Template) | [View Document](#) |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|------------------|----------|
| List of endowments / projects with details of grants | [View Document](#) |

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 6.25

3.1.2.1 **Number of teachers recognized as research guides**

Response: 01

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | [View Document](#) |
| Any additional information | [View Document](#) |

**3.1.3 Percentage of  departments having Research projects  funded by government and non government agencies during the last five years**

**Response:** 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

### 3.1.3.2 **Number of departments offering academic programes**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 15      | 15      | 15      | 15      | 15      |

| File Description | Document |
|------------------|----------|
| List of research projects and funding details | [View Document](#) |

## 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Innovation enhances the standard of the education as it induces faculties and students to adopt a better way of thinking to solve problems. Today, world of education has found a way to better involve with society, enhance the delivery of curriculum, gauge the improvement of students in improvised way, nurture the intellectual property at the Institution, maintain & develop the administrative profile of the Institutions etc. Following are the innovative practices and initiatives for creation and transfer of knowledge:

- College facilitates UG and PG courses with various subject combinations. Subject options like Tasar in B.Sc, (science group) and Masters in Social Works are few such subjects which provide self employment opportunities to the students.
- There are well equipped Laboratories and Library. Library is having 36815 numbers of books.
- Head, Department of Commerce is registered research guide and apart from this, five of the faculties have applied for registration as Ph. D supervisor.
- College organizes guest lectures inviting faculties from different colleges.
- Students and faculties of various departments presented and attended the UGC sponsored National Seminars/ Conferences and Workshop.
- In order to inculcate teaching and learning skills among the students, college has initiated the Mentor classes in which students of higher semesters take classes of lower semesters.
- Presentation sessions in PG classes are regular practice in the college.
- Students of MSW take up the field works and survey in nearby villages.
- At present the college has MoUs with various such institutions where students venture into the field of practical learning and research tendencies. MoUs are made with other PG Colleges to take combined classes of students so that they may be enriched with the expertise of different teachers.
- Our PG students presented papers in various national/international conferences and seminars.
- Various competitions like quiz, science model and elocution were organized on inter-college level.
- Post – Covid-19 innovations have taken the classrooms from chalk- board to online platform. Online classes are full of links to the virtual sites. These regular surfing has linked the students to

the world of hypertexts and hyperlinks.

| File Description | Document |
| --- | --- |
| Paste link for additional information | [View Document]() |

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**Response:** 0

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
| --- | --- | --- | --- | --- |
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
| --- | --- |
| List of workshops/seminars during last 5 years | [View Document]() |

## 3.3 Research Publications and Awards

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**Response:** 2

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 02

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 01

| File Description | Document |
| --- | --- |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc | [View Document]() |

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**Response:** 0.43

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 02 | 04 | 01 | 00 | 00 |

| File Description | Document |
|------------------|----------|
| List of research papers by title, author, department, name and year of publication | View Document |
| Any additional information | View Document |

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.56

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 06 | 02 | 01 | 00 | 00 |

| File Description | Document |
|------------------|----------|
| List books and chapters edited volumes/ books published | View Document |
| Any additional information | View Document |

## 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community,  sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The college maintains its social cohesiveness through extension activities in the neighborhood community to sensitize students about social issues. The college consistently promotes participation of students and faculty members in socio friendly extension activities through NSS, Red Cross Unit and MSW students,

## NSS ACTIVITIES:

NSS volunteers of Govt. M. M. R. PG College, Champa are the "Goodwill Ambassadors" of society IQAC in its regular meetings inspires NSS unit about participation in various social and extension activities in the town and surrounding villages. The college works as a catalyst in the town and periphery by showing its institutional accountabilities towards society. Extension programs conducted by NSS unit of the college focuses on the issues like cleanliness drives, literacy, voter's education, rain water conservation, conservation of bio-diversity, open- defecation free India campaign, blood group test camps and blood donation camp etc.

**Following are some specific extension activities:**

1. NSS camps in the rural areas with social boost up mottos.

2. Cleanliness drives in and around the campus.

3. Systematic voter's education and electoral participation program.

4. Rain water conservation drives by the students in their respective villages.

5. Conversation of bio-diversity in adopted village.

6. Swachha Bharat Internship program, cleanliness  drives etc.

7. One day open defecation free India campaign and "Narwa,Garva, Ghurva, Badi" workshop in village Pachori, Janjgir-Champa.

8. Blood donation Camp.

9. Voter registration campaign for the students and common citizens in the college campus.

10. Various outreach programs organized under the guidelines of RUSA to increase GER.

11. One remarkable activity regarding national harmony of the institution  is that every year students and teacher  collect a good amount and send it to National communal Harmony center, an autonomous agency created by Ministry of  Home affairs, Govt. of  India.

**Year wise list of activities**

| Name of Activity | Organizing Unit/Agency/Collaborating Agency | Name of Scheme | | | Yea |
|---|---|---|---|---|---|
| Seven Days  NSS Camp | Govt. Middle School Kudri | NSS Camp | | | 201 |

| | | | | |
|---|---|---|---|---|
| Seven Days NSS Camp | Govt. Middle School Basantpur | NSS Camp | | 201 |
| "Swachhata hi Seva" | Swachh Bharat mission | Swachh Bharat mission | | 201 |
| "Swachhata Hastakshar Program" | Swachh Bharat mission | Swachh Bharat mission | | 201 |
| One Day Camp | Govt. M. M. R. PG College, Champa | NSS | | 201 |
| Seven Days NSS Camp | Govt. Middle School Birgahani | NSS | | 201 |
| NSS Foundation Day | Govt. M. M. R. PG College, Champa | NSS | | 201 |
| AIDS Awareness Day | Govt. M. M. R. PG College, Champa | NSS | | 201 |
| Seven Days NSS Camp | Govt. Middle School Kulipota | NSS | | 201 |
| Blood Donation Camp | Govt.B.D.M. Hospital Champa | Blood Donation | | 201 |
| One Day Open Defication free India and " Narva Garwa Ghurwa" | NSS Unit of the College and Shishu Mandir School Village Pachori Janjgir-Champa | Cleanliness | | 201 |
| Cleanliness awareness in self locality | Village Panchayat Muncipal Corporation | Summer Internship | 201 |
| Plogging Run | District Administration | Fit India Movement | 201 |
| Nayi Taleem Saptaah | Department of agriculture | 150 Birth Anniversary of Mahatma Gandhi | | 201 |

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Paste link for additional information | [View Document](#) |

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response:** 1

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 01 | 00 | 00 | 00 |

| File Description | Document |
|------------------|----------|
| Number of awards for extension activities in last 5 year | [View Document](#) |
| e-copy of the award letters | [View Document](#) |

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response:** 14

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 05 | 03 | 05 | 01 | 00 |

| File Description | Document |
|------------------|----------|
| Reports of the event organized | [View Document](#) |
| Number of extension and outreach Programmes conducted with industry, community etc for the last five years | [View Document](#) |
| Any additional information | [View Document](#) |

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**Response:** 3.05

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 119 | 100 | 141 | 22 | 00 |

| File Description | Document |
|------------------|----------|
| Report of the event | View Document |
| Average percentage of students participating in extension activities with Govt or NGO etc | View Document |
| Any additional information | View Document |

## 3.5 Collaboration

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**Response:** 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|------------------|----------|
| Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship | View Document |

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response:** 12

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 04 | 03 | 03 | 02 | 00 |

| File Description | Document |
| --- | --- |
| e-Copies of the MoUs with institution/ industry/corporate houses | [View Document](#) |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years | [View Document](#) |
| Any additional information | [View Document](#) |

# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

Augmentation of infrastructural facilities has been a regular practice for sustaining and promoting academic excellence. Keeping in view the role and impact of technological advancements in higher education, the administration has upgraded technology to give a new direction to teaching learning experience at Govt. M.M.R.PG College, Champa.  College was established in the year 1974 with Art faculty and today the college has UG and PG programs in Arts, Science and Commerce faculties. In the year 2020-21 total strength of the college is 2474 which was only 75 at its commencement year. Looking to the increasing numbers of students, college administration has tried to enrich its infrastructure physical facilities during the last five years.

**Laboratory:** College has six Labs (physics, chemistry, zoology, botany, computer, tasar). All the Labs have their own timetable for the students. Looking to the increasing number of students college administration is planning to provide two under construction rooms for Physics and Botany Labs.

**Library:** Library in the college has its own building in the campus of the college. It consists of one reading room, main library, Librarian's cabin, washroom and porch. Students can use reading room any time during the library hours.

**Classrooms:** Twenty eight classrooms are allotted for various classes in the time table. Time table is planned to utilize the rooms for multiple subject lectures. Furniture is set according to the capacity of classrooms. These classrooms are also used for various competitions and events organized by science club, women cell and departmental activities.

**Computer Lab:** College has a computer lab with thirty five computers. Two faculties and a lab attendant are deputed through Janbhagidari appointment. In the year 2015-16 one new Computer lab  is established by the extension and partition of old library. Built with a new set up.

**Newly augmented/under process infrastructure during last five years:**

- One building with eight classrooms was handed over to the college in the year 2017. This building was funded through RUSA.
- Another building with six classrooms was constructed utilizing state govt. fund in the year 2017.
- Three classrooms of this newly constructed building are augmented as **SMART CLASSROOMS** in the year 2018.
- Renovation work of the old building is under process through RUSA funding.
- New Indoor Badminton Hall is under construction which is sanctioned by UGC and State Government.
- A proposal has been communicated to the state govt. to sanction an amount for the construction of Boundary wall of already existing Girls Hostel Building.
- **Note:** In the session 2019-20 college building has been taken over by the district collector and has

been provided to the health department as covid-19 wellness center. Since April 2019 till date it is under the possession of district administration. in the month of August 2021, the college has occupied Library block again and started library functioning.

| File Description | Document |
| --- | --- |
| Upload any additional information | [View Document](#) |
| Paste link for additional information | [View Document](#) |

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

**Sports:**

The College has played an active role in the proper grooming of students. Specific spaces have been earmarked for extracurricular activities and made available to students. The playground inside the campus is total 400 meters. Sports department of the college maintains a gym and a playground in the college. A well developed volley ball court, Jumping pit, Exercise bar- double bar and ring bar is available for the students. One indoor badminton hall is under construction. The department has 72 books related to sports activities. Department keeps a record of issuing sports material to the students for sports activities. An issue register is maintained by the department. Loss or intentional damage causes fine to the students. In case of participation of inter-college, state-level and national-level events college provides T.A and D.A to the students according to the government norms. One hall is allotted for gymnasium in the college.

Every year university prepares sports calendar and following the calendar district level and zonal competitions are organized in Govt. M.M.R.PG. College Champa. Students take part in the Inter -college, university, state and regional level sports events regularly. It is noteworthy to mention that our college holds a good number of representations in the University team. Special attention is given to the students who represent the college at the state and regional level by providing them leave and they are also given relaxation to complete their assignments. Every year Annual Sports event is organized where students and teachers take part enthusiastically.

**Available Sports Facility:**

- Volley Ball Pole-        1 pair
- Shot put-                2
- Discus                   2
- Javelin                  4
- Cricket bat              4
- Stump                    6 pcs
- Cricket kit              4 pcs
- Multi gym                16 station
- T.T Table                1 pair

- Football goal post    2 pcs
- Volley ball net     3 pcs
- Volley Ball     5
- Jogger     2 pc
- Cycle     2
- Weight Lifting    200 k.gm
- Double Bar    1
- Single Bar    1
- Ring Bar    1

**Cultural Facilities:**

- One covered stage is provided for cultural performances in open ground inside the campus.
- One covered stage is provided for cultural activities in the courtyard of old building inside the campus.
- Adequate sound system with three e-podiums is procured through RUSA funding.
- The college has purchased necessary musical accessories, which includes Tabla, Harmonium, Dholak etc.

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| Paste link for additional information | View Document |

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

**Response:** 10.71

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

| File Description | Document |
|---|---|
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View Document |
| Upload any additional information | View Document |
| Paste link for additional information | View Document |

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 9.82

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 115.00 | 00 | 124.98 |

| File Description | Document |
|------------------|----------|
| Upload Details of budget allocation, excluding salary during the last five years (Data Template) | [View Document] |
| Upload audited utilization statements | [View Document] |
| Upload any additional information | [View Document] |

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. After a comprehensive study, discussions and deliberations with the senior professionals of the country, the software was designed to automate all housekeeping operations in library. The software is suitable not only for the academic libraries, but also for all types and sizes of libraries. The first version of software i.e. SOUL 1.0 was released during CALIBER 2000.

The database of the SOUL 1.0 was designed on MS-SQL and was compatible with MS SQL Server 7.0 or higher. The latest version of MS-SQL and My SQL (or any other popular RDBMS). SOUL 2.0 is compliant to international standards such as MARC 21bibliographic format, Unicode-based Universal Character Sets for multilingual bibliographic records and NCIP 2.0/ SIP2 based protocols for electronic surveillance and control.

The college has purchased licensed software of SOUL 2.0 in the session 2011 and started upgrading the Library according to software. At present the Library is partially automated using this software.

- **Name of ILMS Software -** SOUL
- **Nature of Automation -** Partially
- **Version -** 2.0
- **Year of Automation -** 2011

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |

**4.2.2 The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

**Response:** E. None of the above

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) | [View Document](#) |

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 3.64

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 1.18 | 6.937 | 4.12 | 2.48 | 3.46 |

| File Description | Document |
|---|---|
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) | [View Document](#) |
| Any additional information | [View Document](#) |

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access)  during the latest completed academic year**

**Response:** 5.42

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 145

| File Description | Document |
|---|---|
| Details of library usage by teachers and students | [View Document](#) |

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Institution has well established mechanism for upgrading and deploying information technology. College has total 45 computers out of which 20 computer were purchased before the assessment period. 10 Computers were purchased in the year 2017-18 through Janbhagidari fund and 15 computers were purchased in the year 2019-20 from RUSA fund. These 15 Computers purchased in the year 2019-20 are still not installed because of Covid-19 situation. College has been under taken by the local administration as Covid hospital since May 2019-20. At present College has four Wi-Fi Connections, one of these connections is under BSNL service providers and is named Wi-Fi Choupal, a free scheme of Bharat Sanchar Nigam Limited for the educational institutions. College has three smart classrooms which are established in the year 2019-20 and are under the premises of Covid-19 center at present. College has 35 computers in the Computer Lab.

| Year | Total Existing Computers | Computer Lab | Type of Other IT Facilities | Internet/Wi-Fi Connectivity | Available bandwi |
|---|---|---|---|---|---|
| **2015-16** | 20 | 1 | LCD Projector -2 | 2 | 2 Mbps |
| **2016-17** | 20 | 1 | LCD Projector -2 | 2 | 2 Mbps |
| **2017-18** | 30 | 1 | LCD Projector -2 | 2 | 2 Mbps |
| **2018-19** | 30 | 1 | LCD Projector -2 | 2 | 2 Mbps |
| **2019-20** | 45 | 1 | LCD Projector -5 | 4 | 40 Mbps |

| File Description | Document |
|---|---|
| Paste link for additional information | [View Document](#) |

## 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 59.07

| File Description | Document |
|---|---|
| Student – computer ratio | [View Document](#) |

## 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. ?50 MBPS

| File Description | Document |
|---|---|
| Upload any additional Information | [View Document](#) |
| Details of available bandwidth of internet connection in the Institution | [View Document](#) |

# 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 0.87

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 5.08 | 21.07 | 0.98 | 0.86 | 1.18 |

| File Description | Document |
|---|---|
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View Document](#) |
| Audited statements of accounts | [View Document](#) |

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

Regarding the maintenance of Infrastructure, higher education department and state government do not provide regular and sufficient fund, so such maintenance are incurred through Janbhagidari fund and other available funds. Regular expenses like electricity and water supply funds are provided by the state government in the annual budget of the college. In the year 2019-20 the college received an amount of 69.49 Lacs for the infrastructure renovation of the old block. According to the Government norms, such fund goes to the Public Works Department and they undertake the charge of construction and renovation. Regarding the regular cleaning, sweeping and maintenance of water stations the college has class four employees who are assigned for cleaning of different sections of the college.

**Laboratory:** College has six Labs (physics, chemistry, zoology, botany, computer, tasar). All the Labs have their own timetable for the students. This is generally mentioned in the main time table of the college. Labs divide their batches and students attend the Labs according to the allotted time of their batches. Lab technician and attendants take care of their attendance and issue them required materials for practical. There are few maintenance rules for the laboratories that, in case of any damage caused by the students, they have to pay fine for the damage in the Lab. All these things are supervised and monitored by the head of the respective departments.

**Library:** Library in the college has its own building in the campus of the college. It consists of one reading room, main library, Librarian's cabin, Washroom and Porch. Students can use reading room any time during the library hours. Library is connected with Wi-Fi and students can browse using the computers of library or through their own devices. For issuing books and reference books library issues a time table and accordingly issue register is maintained. Loss or damage of any type of property of library will bring fine for the students. Library upgrades its infrastructure and other facilities for the students utilizing the reading room fund. Librarian of the college has been utilizing this fund in the most purposeful manner.

**Sports:** Sports department of the college maintains a gym and playground in the college. Department issues sports material to the students for sports activities. An issue register is maintained by the department. Loss or intentional damage causes fine to the students. In case of participation of inter college, state level and national level events college provides T.A and D.A to the students according to the government norms. One hall is allotted for gymnasium in the college. Provision for the maintenance fund of sports department is incurred from the fee of the students.

**Classrooms**: Twenty five classrooms and three smart class rooms are allotted for various classes in the time table. Time table is such planned as to utilize the rooms for multiple subject lectures. Furniture is set according to the capacity of classrooms. These classrooms are also used for various competitions and events organized by science club, women cell and departmental activities. Apart from this, college has a committee for Green campus clean campus which takes care of cleanliness of the campus. Water coolers are cleaned and serviced regularly. Outsourcing is done for regular maintenance of wooden furniture and electricity.

**Computers**: College has a computer lab with thirty five computers. Two faculties and a lab attendant are deputed through Janbhagidari appointment. In the session 2019-20 three smart classrooms were set up for

the maximum integration of latest technological tools in the teaching learning process of the college.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Paste link for additional information | [View Document](#) |

# Criterion 5 - Student Support and Progression

## 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

**Response:** 66.31

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 1907 | 1593 | 1417 | 1414 | 1151 |

| File Description | Document |
|------------------|----------|
| upload self attested letter with the list of students sanctioned scholarship | [View Document](#) |
| Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) | [View Document](#) |

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**Response:** 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|---|---|
| Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) | |

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

    **1.Soft skills**
    **2.Language and communication skills**
    **3.Life skills (Yoga, physical fitness, health and hygiene)**
    **4.ICT/computing skills**

**Response:** B. 3 of the above

| File Description | Document |
|---|---|
| Details of capability building and skills enhancement initiatives (Data Template) | View Document |
| Any additional information | View Document |
| Link to Institutional website | View Document |

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 3.06

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 50 | 35 | 86 | 113 | 50 |

| File Description | Document |
|---|---|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | View Document |

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

        11-02-2022 03:02:46

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | [View Document](#) |
| Details of student grievances including sexual harassment and ragging cases | [View Document](#) |

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0.54

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 04 | 05 | 02 | 05 | 02 |

| File Description | Document |
|---|---|
| Details of student placement during the last five years (Data Template) | [View Document](#) |

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 69.25

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 599

| File Description | Document |
|---|---|
| Details of student progression to higher education (Data Template) | [View Document](#) |

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 33.33

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations***, etc.*)) year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 06 | 00 | 01 | 00 | 00 |

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 09 | 01 | 01 | 02 | 02 |

| File Description | Document |
|---|---|
| Upload supporting data for the same | [View Document](#) |
| Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) | [View Document](#) |

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 16

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at**

**university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 05      | 04      | 03      | 03      | 01      |

| File Description | Document |
|------------------|----------|
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year | [View Document](#) |
| e-copies of award letters and certificates | [View Document](#) |
| Any additional information | [View Document](#) |

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

Govt. M.M.R. PG. College, Champa runs under the guidelines and ordinances issued by state government department of Higher Education Raipur C.G. and affiliating University, Bilaspur. Students' council election and other activities are planned according to the calendar issued by the State Government. College appoints one union in-charge to look after all the activities of calendar following the rules issued by the University. Candidates file their nominations on the decided date and if more than two candidates file the nomination, that seat will go through election process. Finally, four officer bearers and class representatives form the students union. This union has thirty percent seats reserved for female candidates and one seat among the four main officer bearers is also reserved for female candidates. Students Union plays an important role in all the major activities like - annual function, sports and over all development of the college. Apart from class representatives and four officer bearers, five committees are also formed according to the circular of University for student's representation. All these five committees are under professor in-charge of that particular committee. Women awareness, sports, social work, cultural and science club are such five committees. These elections are subject to the circulars issued by state government and university as well. Sometimes elections are replaced by the merit nominations of the students.

**Science Club**: The aim of the formation of science club in Govt.M.M.R.PG College, Champa, is to encourage the students to participate in various technical activities which provides them a platform to share, enrich and involve in the new technologies. Besides regular meetings and evaluation of the working of the club, this club organizes several programs to make the students aware about the latest trends among youths and for that the club organizes several competitions and provides certificates to the students.

**Women Awareness Committee:** To bring awareness among female students of the college a Woman Awareness Committee is formed. This committee is specially designed to empower girl child to overcome recent challenges. Female students from all the faculties' i.e, Arts, Commerce and Science are invited as members of the committee. These students are advised to attend meeting whenever it is held in the college. Important suggestions from students are welcomed and are discussed with Principal and other staff members of the college. Apart from bringing awareness among female students, this cell actively takes part in organizing various cultural events and competitions every year in the college.

**Cultural Committee:** Cultural committee of the students looks after all the cultural activities organized for the students in the college. Annual function is one of the major events organized by this committee.

**Sports Committee**: This committee takes charge of all the sports events of the college. Students of the committee act as volunteers whenever college hosts any sector or university level event.

**Social Work Committee:** Volunteers of NSS and Red Cross are made members of this committee. Social work and extension activities come under their focus area.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document] |
| Paste link for additional information | [View Document] |

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 5

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 8 | 7 | 4 | 1 | 5 |

| File Description | Document |
|---|---|
| Upload any additional information | [View Document] |
| Report of the event | [View Document] |
| Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) | [View Document] |

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Though the alumni association was not a registered body till 2020, still formal meetings are called twice in the year. Many distinguished honourable citizens are associated with the college and are called for the meeting. Several members of alumni are members of various committees and contribute to shaping the policies and over all development of the college. The members of the association represent diverse fields from different stream. The alumni meet organized every year in the institution. During these meets; achievements, progress and plans are shared and feedback is taken. These feedbacks are taken into consideration while preparing the plans. The alumni offers help in the form of educational and amenities aids like water cooler, garden benches, fire extinguishers etc. Regular interaction forms a bond between alumni, college administration and students. This is to be noticed that in the year 2021 the alumni association of the college got registered under firms and societies. Major alumni contribution is listed below.

**2016-17**

- Dinesh Modi ex student and member of the alumni association donated one water cooler.
- Alumni members tried and represented for starting of PG courses.

**2017-18**

- Plantation of fruit plants inside the campus was initiated by the Alumni members.
- Fire extinguisher for library donated by an alumni member.

**2018-19**

- Alumni members represented a delegation with the help of Prakash Industries, Champa, for the labelling of playground.

**2019-20**

- Whats app group of the members of alumni association was formed in the year 2019 -20.
- 05 garden benches were donated by Shri Pradeep Namdev ex-student and Chairperson Janbhagidari Samiti  Government PG College Champa.

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**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

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# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

**Vision:**

To provide higher educational opportunities to the students that not only benefit students but can also give the institution a leadership position in higher education. Our vision is derived from the very Principle of "**Sa Vidya Ya Vimuktey**" from *Vishnu Puran* which means there is no salvation without wisdom. This controls and governs all the affairs bringing the college to the service of the students. We want to empower specially those higher education seekers who belong to the vicinity, through quality education.

**Mission:**

1. To provide academic opportunities to the students of remote rural areas of the region.
2. Practical exposure to the students through field activities.
3. To teach the students for availing local resources of the region.
4. To provide various avenue for the female students of the region.
5. To provide a healthy academic environment to the faculties of the institution.
6. To upgrade the students for present day's techno savvy environment.
7. To make the students aware of digital learning resources is our current mission.

**The academic governance:**

- Pedagogy follows separate strategy for fast learners and slow learners.
- Financial problem of poor students are shorted through scholarship schemes.
- Students are groomed for self employment through courses like MSW, Tasar, and P.G.D.C.A etc.
- MOUs with other institutions, field works and project works provide an exposure to advance avenues for the students.
- Online platform and use of smart classrooms are made mandatory for all the departments. For this faculty development programs have been regularly organized.

**Participation of teachers in decision making and perspective plans:**

Govt. M. M. R. PG. College Champa has encompassed its vision and mission in all the academic and non academic activities of the college. College claims of providing healthy academic environment to the faculties. Faculties are involved in all the important decisions of the college. It is a regular practice of the college administration to organize staff council meetings before implementing any important decisions.

Apart from this, to sustain the academic environment of the college, departments work throughout the year by conducting various academic and non academic events. Preparation of time table, classroom teaching, organizing guest lectures, students' seminars, field trips, project works etc. Head of the departments regularly report to the principal and staff council meetings are called whenever required. Focusing on the

employability, courses like PGDCA, Tasar and MSW courses run in the college to provide job-oriented and skill oriented education. Significant step towards practical learning is MOUs with research units and production houses are in function.

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**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

**Internal Quality Assurance Cell:** Internal Quality Assurance Cell of the college is perfect example of decentralization and participative management. This committee, through its regular meetings ensures the best implementation of above mentioned system. IQAC took charge of enhancement of quality teaching learning, infrastructure, information technology, faculty development and many more such activities of the college. Various functions and initiatives adopted by IQAC are activated after decentralizing the responsibilities to the faculties and staff. IQAC itself is comprised of members from various fields and stakeholders.

**Examination Process** - Examination process is an example of decentralized and participative management. University calls the name of professors and Asst. Professors with Principals recommendations. All the colleges send their list to the University and University announces the names of Superintendent and Asst. Superintendents. All the three shifts have at least three Class III staffs and two Class IV staffs. Senior Superintendent takes care of all the three shifts and the team finally reports to the senior superintendent.

**Annual Sports and Cultural Events:** Govt. M.M.R.PG. College organizes annual function every year. Head of the institution calls a meeting and assigns responsibilities to the faculties and staff. A notice is issued and accordingly the program is organized. These programs are preceded by annual sports of the college in which faculties, staff and students participate as organizer and in this way the activities are coordinated.

**Janbhagidari Samiti:** Following the orders of State Government and Higher Education Department, College has a Janbhagidari Samiti to ensure the local participation. Formation of this samiti follows the directions issued by the State Government. This samiti is comprised of exofficio members like- Collector as vice president, Principal of the college as secretary, representatives of M.L.A. and M.P. of the area, two faculties from the college, two guardians, industrialist, representatives of S.T., S.C. and female categories. Chairperson of this samiti is nominated by the government. In this way, we can say that this samiti is based on PPP model of Management.

**Admission process** - College appreciates and practices decentralization and participative management for overall development of students and the institutions. Admission committee is one of the important

committees which ensure this practice. A team of three or two members is formed in which one is coordinator and other two work as members of the committee. Such committees are formed for all the classes. As soon as the last date of applications ends, these committees start their work. Admission forms and document verification are done by this committee and fee submission and rest of the admission process is done by the students section. In this way college decentralizes all the important activities.

Besides these committees several other units like **Women Cell, Science Club, Redcross and NSS unit** are functioning to participate in the smooth functioning and management of college.

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## 6.2 Strategy Development and Deployment

**6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Response:**

An efficient Strategy and planning prove to be a robust backbone for any college to grow and develop to achieve new heights. The perspective plan always aims and is committed in providing cream quality of education, skills, research aptitude, human resource enhancement and moral values. The strategic and perspective plan basically projects and envisions the augmentation of the infrastructure that corresponds to the students intake as well as the courses available. The overall growth depends on the enhancement of support as well as academic entities of infrastructure for welfare of the students. This can be achieved by an accurate perspective plan which are mentioned below.

**Strategy/Perspective Plan:**

- Consistent up gradation of ICT facilities in order to enhance and stabilize the overall infrastructure. Examples include Wi-Fi implementation with high bandwidth has been deployed throughout the premises.
- Numerous programs related to national development are carried out at regular intervals like program organized on the occasion of Gandhi Jayanti, NSS day, Independence Day. Republic Day etc.
- Library enrichment is one important aspect for any institute's growth and regular efforts are put into it.
- Digital teaching methods are also deployed in the teaching-learning process for enhancing the knowledge base of students.
- Teachers are motivated towards Ph. D and research orientations to gain rich knowledge and further motivate the students.
- Constant efforts are put into enhancing the capabilities as well as the corresponding development of the same for students.
- Keeping the campus eco-friendly and environment-friendly is one paramount entity and the staff

keeps precision in this regard.

- Various program for gender equality are carried out at regular intervals for impating moral values into the students mindset.
- Numerous activities for NAAC related awareness are carried out amongst the staff to incorporate precision.
- Numerous extension activities are organized at a regular basis for the students to get equipped with trending technologies like visit to central research Institute of Tasar Technology Janjgir-Champa.
- Renovation of the building is carried out at regular intervals for example- as per the Panchmukhi Yojana, ramp for disabled students were constructed. Additionally, one block of the college is under renovation through RUSA fund.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| strategic Plan and deployment documents on the website | [View Document](#) |
| Paste link for additional information | [View Document](#) |

## 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

**Response:**

The College comes under the administration of Higher Education Department, Chhattisgrah. As it is affiliated to Atal Bihari Vajpayee University, Bilaspur Chhattisgarh, academic activities runs as per the norms and regulations of the affiliating university.

**Administrative Committee:**

- The administrative setup for any college or institute plays a pivotal role in establishing a strong foundation for achieving heights and growth.
- The administrative hierarchy starts from the Principal at the top followed by Head of the Departments, faculties, in-charges, head clerks, assistants and attendants. This hierarchical flow is common and similar to the conventional flow of other colleges.
- Once the administrative setup of the college gets established, it is of paramount essentiality to frame a setup for the departments. The Head of the department is at the top of administrative setup for the respective departments followed by professors, assistant professors, librarian, sports officer, lab technicians and attendants.
- In consideration to the Library, the hierarchical flow starts with Librarian followed by the library staff and assistants.

**Service Rules:**

For the terms, conditions and regulations of the service-related domains, the college follows the rules and norms laid down by the department of higher education, govt. of Chhattisgarh.

**Janbhagidari Samiti Appointment:** Following the orders of State Government and Higher Education Department, College has a Janbhagidari samiti to ensure the local participation. Formation of this samiti follows the directions issued by the state government. This samiti is comprised of ex-officio members like- Collector as Vice President, Principal of the college as secretary, M.L.A. and M.P. of the area, two faculties from the college, two guardians, industrialist, representatives of S.T., S.C. and female categories. Chairperson of this samiti is nominated by the Government. In this way, we can say that this samiti is based on PPP model of Management. This set up is made according to the State Gazette published on 30th September 1996. Several requirements are fulfilled by the recommendations of Janbhagidari samiti. through this Janbhagidari samiti faculties and staff are appointed to meet the requirements of self -financing courses.

| File Description | Document |
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| Paste link for additional information | [View Document](#) |
| Link to Organogram of the Institution webpage | [View Document](#) |

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Screen shots of user interfaces | [View Document](#) |
| Details of implementation of e-governance in areas of operation, Administration etc | [View Document](#) |
| Any additional information | [View Document](#) |

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

Any teaching institution is made by the collective measures of teaching, non-teaching staff and students. It grows as well as develops with the joint efforts of all these three components. Welfare measures and activities are of paramount entities which make the institution efficient as well as a reference which other institutes may follow and execute. The efficiency of any institution's growth is solemnly dependent on the precise efforts made with regards to the welfare provisions it offers to its components. Govt. M. M. R. PG. College, Champa, has four categories of employees: Class I, II, III, IV. As the college is under the

governing rules of state government, it cannot implement any direct policy. Govt. M. M. R. PG. College, Champa implements the welfare measures in its best possible manner.

- **Welfare Measures for the Faculties:**

1. Group Insurance
2. Contributory Pension Scheme
3. General Provident Fund
4. National Pension Scheme
5. Dearness allowance
6. Provision for higher studies: Study leaves are there as per the regulations of the affiliated university *viz* Atal Bihari Vajpayee University, Bilaspur, Chhattisgarh. These are for research related works/activities, Faculty Improvement Program (FIP), Faculty Development Program (FDP), etc.
7. Duty Leaves for the training programs of faculties: Duty Leaves are there as per the regulations of the affiliating university and service rules are granted during participation in Seminars, Conference and Workshops.
8. Medical Leave: As per the norms and regulations.
9. Maternity Leave: As per the norms and regulations.
10. Paternity Leave: As per the norms and regulations.
11. Child care leave: As per the norms and regulation of state government.
12. Medical reimbursement facility is there in case of any medical treatment and emergency.

**Welfare Measures for the Staff:**

1. Group Insurance
2. Contributory Pension Scheme
3. General Provident Fund
4. National Pension Scheme
5. Dearness allowance
6. Medical Allowance
7. Medical Leave: As per the norms and regulations.
8. Maternity Leave: As per the norms and regulations.
9. Paternity Leave: As per the norms and regulations.
10. Child care leave: As per the norms and regulation of state government.
11. Festival Advance for class III and class IV employees.
12. Duty leaves for the training programs of staff.

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**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|-----------------|----------|
| Details of teachers provided with financial support to attend conference, workshops etc during the last five years | View Document |

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 1.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 01 | 00 | 04 | 01 | 02 |

| File Description | Document |
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| Upload any additional information | View Document |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff | View Document |

**6.3.4 Average percentage of teachers undergoing online/ face-to-face  Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 9.45

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 01 | 03 | 03 | 00 | 01 |

| File Description | Document |
|------------------|----------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | [View Document](#) |
| IQAC report summary | [View Document](#) |
| Details of teachers attending professional development programmes during the last five years | [View Document](#) |

## 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

The performance based appraisal system (PBAS) is strictly followed by majority of institutions throughout the nation and our institute is no exception. The institution takes into account the topologies of the PBAS system and implements its process to determine and evaluate the quality of the academics being carried out in the institute.

Performance Appraisal of teaching and non-teaching staff system is developed as per the guidelines of UGC with minor amendments done by the department of higher education government of Chhattisgarh. Gopaniya Prativedan(CR) is filled by the teaching staff based on the work done during the session along with the other academic activities such as participation in conferences, seminars workshops, guidance in research work, paper publication along with responsibilities of administrative academic and other nature shouldered during the session. This API based Performa is analyzed by the Principal and accordingly grading (GOOD, VERY GOOD, EXCELLENT AND ORDINARY) to faculties and  non-teaching staff is marked. Duly marked CR FORMS are countersigned by the Additional Director of the higher education and secretary of higher education Govt. of Chhattisgarh. Scoring is countable for promotion purposes. A separate Proforma is available for class three and four employees based on physical capacity and decision making skills etc. This is filled and remarked by the head of the department and finally signed by the Principal. Whenever required, counseling is provided to staff to help them improve their professional capabilities.

Following are some of the features of performance appraisal of the faculties:

- Participation in training, orientation and faculty development programs.
- Progress in academics like Ph. D and NET-SET qualifications
- Execution of minor and major research projects.
- Presentation of research papers in national and international conferences.

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## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

During the formation of various committees at the beginning of the session, Principal, Govt. M.M.R. PG. College Champa forms a committee for the regular audits of various accounts, cash books etc. These internal audits are carried every month on periodical basis. The funds received from the UGC and RUSA are audited from the local CA firm. Fund generated by Janbhagidari scheme is also audited by the CA at the end of every financial year. The college conducts internal and external financial audits regularly. It has a well-framed accounting and auditing system evolved over the years of experience. The accounts are maintained by the Accounts Section. Account section maintains receipts and payments, Cash Books, Ledger Books, Cheque Issue Register, DFC (Daily Fees Collection), Voucher and Bills. The government fees account, non government fees account along with the self-finance, Janbhagidari accounts are audited as per the government rules and by a chartered accountant. For UGC and RUSA grants the same procedure is being followed. The college has successfully submitted utilization certificates of all the UGC and RUSA schemes. Accounts department of the college calculates arrears, income tax and deposit it in a stipulated time. Once in five years the Accountant General (AG) office, Chhattisgarh, audits all the government accounts maintained by the college. This financial audit process is very important because any financial discrepancy observed in audit is taken very seriously and affects the pension fixation procedure of the head of the institution. Thus extra efforts are put by the Principal on the account persons to keep cash books of every head ready and correct. However, utilization fund received from government department is audited by C.G.A.G. Raipur and Department of Higher Education as well.

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### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|---|---|
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years | [View Document](#) |

## 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The college is affiliated by Atal Bihari Vajpayee University, Bilaspur and included under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The institution gets funds from the state government, UGC, RUSA and state govt. etc. The salaries and other benefits of the employees are provided by the state government. Government purchase rules are followed to monitor effective and efficient use of available financial resources, Budget provision is made by the state government. Similarly, UGC and other funds are managed as per the directions and norms of concerning agencies. For the resources generated through self-financing courses, tender process is followed whenever required. The major heads of the source of funds in Govt. M.M.R.PG. College, Champa is mentioned below:

**RUSA**: In the year 2013-14 a new scheme RUSA "Rashtriya Uchchatar Shiksha Abhiyan) has been launched by Govt.of India to enhance the quality of higher education. The funds under the RUSA scheme have been utilized for the development of good infrastructure and technological upgradation in the college.

**UGC grant:** College has received many grants from the UGC as per the proposals sent by the UGC in charge of the college. During this period college has received infrastructure grant, book purchasing grant and development grant.

**Amalgamated fund**: Fees collected from the students as amalgamated fund is utilized in various student centric activities like sports activities, annual gathering, magazines and periodicals in library, etc.

**Salary component:** The government pays the salary of the faculties. Govt. of Chhattisgarh also gives an order every year to appoint the teachers against vacant posts at the beginning of the session with fixed wages as Guest Assistant Professor. In the self-financed courses, faculty and the staff are paid from fee collected from students of that course. Approximately 60% of the fee collected is spent on the salary of faculties and staff appointed through Janbhagidari Samiti.

**Students' Scholarship:** The College caters to the reserved category and financially weaker sections of students in terms of scholarships. State government provides these scholarships. The college takes care that these students get the scholarship on time.

**Award to students:** Cash prize to the students with extra ordinary performance topper students is given through fixed deposits made by the Philanthropists and Professors of the college which is mentioned in the best practices under the title "Inspire the achievers". This is given as an appreciation for their academic achievements.

**NSS Unit:** Atal Bihari Bajpai University (parent University) gives a grant to one unit of NSS operational in the college. It is utilized for various social activities especially in adopted villages during seven days camp.

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## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

For quality confirmation, quality enhancement, appraisal and accreditation, and regulation, the college has built up an Internal Quality Assurance Cell on 28th July 2014. From that point forward, IQAC has achieved instrumental grip in recommending various quality improvement gauges in the college.

**IQAC initiatives are as under:**

1. **A glimpse of ICT teaching-learning capabilities:**

To counter the ever-growing world scenario, IQAC has tried to keep pace with the ICT enabled teaching-learning process. As a result of this, IQAC initiated to set up three ICT enabled **SMART CLASSROOMS** laying out a strong foundation for smart study environments. 45 computers and 5 LCD Projectors for facilitating the teaching-learning process are available in the college. E-journals, power-point and slide-based teaching, interactive sessions, N-List membership, e-books database, strong and robust internet connection with on-campus Wi-Fi facility are available for the students and staff. Most of the teachers at the college are having their social-media connections and YouTube Channels for circulating study materials and clearing the ambiguities of students. Several audio-video lectures are made available as per the individual capacities of the teachers.

N-List membership process was initiated on 11-02-2020, but delayed due to Covid-19 situation. Finally the institution got registration on 01-04-2021.

1. **Integrating and enhancing the research atmosphere in the college**:

IQAC plays an important role in inculcating research culture in the college. The college has communicated a proposal for research center of Ph. D. research program. 01 faculty member is recognized research supervisor in commerce and 02 research scholars have completed Ph. D under his esteemed guidance in total. Faculties of the college have published 04 research papers in the journals notified by UGC. A good number of papers have been presented in conferences/workshops/symposiums.

1. Participation of students in numerous events like general awareness podiums, environmental and science-based quiz events, project making events and various field works
2. The college has established a well-nourished and efficiently equipped Smart Class rooms with e-podiums and woofers from RUSA funding.
3. Suggestion are provided to the faculties for presenting their research works in reputed National/International conferences and seminars through UGC and other funding agencies.

**Besides this IQAC has taken following initiatives for the institutionalization of quality culture in the college;**

- Preparation of Perspective plan.
- Preparation of Academic Calendar and formation of various committees.
- IQAC conducts periodical meetings.
- Keeps monitoring all the quality initiatives.

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**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities  ( For first cycle  - Incremental improvements made for the preceding five years with regard to quality  For  second and subsequent cycles  - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )**

**Response:**

The college effectively monitors and reviews its process of teaching-learning, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching- learning reforms facilitated by IQAC

**Student's Feedback**

Feedback is an essential part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made precise through the mechanism of stakeholder's feedback. It helps the mentor in recognizing that how the students know his or her subject being taught and the methods to enhance it continuously. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society.

Keeping this view in the centre, IQAC has developed a systematic and well-structured feedback system. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus

and student feedback on teachers. Each department analyses the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the college and communicates to concern meetings of HODs of the college for further improvement and implementation. Students learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations. University result analysis is made for each class/semester at the departmental level and is discussed in IQAC/College meetings.

**Strengthening of ICT Infrastructure and its use**

Institution has well established mechanism for upgrading and deploying information technology. College has total 45 computers out of which 35 computers are in computer lab. 15 computers were purchased in the year 2019-20 from RUSA fund which are still not installed because of Covid-19 situation. College has been under taken by the local administration as Covid hospital since May 2019-20. At present College has four Wi-Fi connections. One of these connections is under BSNL service providers and is named Wi-Fi Choupal, a free scheme of Bharat Sanchar Nigam Limited for the educational institutions. College has three smart classrooms which were established in the year 2019-20 and are under the premises of Covid-19 wellness center at present.

**Besides this IQAC has reviewed and implemented its teaching-learning process through the following ways:**

- Implemented semester system for all PG program as per the University.
- IQAC has organized numerous NAAC motivational lectures.
- Use of ICT in teaching and learning was encouraged.
- E-Journals, interactive smart classrooms, power-point lectures, doubt clearing sessions, strong internet connection and campus Wi-Fi facility.

The college employed various student-centric learning methods such as class seminars, field visits, role playing, mentor classes etc.

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| Paste link for additional information | [View Document](#) |

**6.5.3 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** C. 2 of the above

| File Description | Document |
| --- | --- |
| Upload details of Quality assurance initiatives of the institution | [View Document](#) |
| Paste web link of Annual reports of Institution | [View Document](#) |

# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

The College is very keen regarding safety and security of the girl students and female faculties inside the campus. Following practices are done in this regard by the college administration.

- The college offers admission to the students of vicinity.
- The college has discipline committee for continuous monitoring the security on the campus.
- Confidence building among girls is done by organizing workshop and programs
- The college campus is fully covered with sufficient light for the security purpose.
- The College has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the female students which helps to ensure their vibrant presence.
- The entire campus is covered under CCTV cameras.
- The college has provided separate staircase for the girl students.
- The internal complaint committee is set up as per the Vishakha guideline.
- The college staff has assigned campus supervision to maintain discipline in the campus.
- The college has adopted mentor-mentee scheme to solve the individual problems both academic and personal of the students.
- The institution has provided separate common rooms for boys and girls. College has girls hostel for the accommodation of rural students which is not functional because of the absence of boundary wall The common rooms have essential amenities.
- College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students.

**Counseling:**

Women cell of the college organizes all important activities associated with the counseling of the students. Formal and informal counseling is done in the college. Staff members motivate the students to improve their overall personality by participation in various activities organized by the college. Staff members inspire the students of downtrodden and weaker section to come to the main stream of the society. In the mentor mentee scheme the mentor follows the development of the mentee by providing personal counseling at different stages. Under this scheme special attention is given to the female students.

**List of Programs conducted by Women Awareness Cell and**

**Sexual Harassment Cell**

**2015-16**

1.      Program on Women Entrepreneurship                    -        13.10.2015

2.    Program on Women Health Awareness            -         29.01.2016

**2016-17**

1.    "Planet 50-50 by 2030" A Program on Gender equity    -    21.11.2016

2.    Flower Decoration Competition                 -         09.01.2017

3.    Decoration of "Pooja thaal" Competition        -         09.01.2017

4.    "Mehandi" Competition                         -         09.01.2017

5.    Musical Chair Competition                     -         10.01.2017

6.    Essay Competition                             -         10.01.2017

**2017-18**

1.    Lecture demonstration on Defense  Skills for Girls    -    03.12.2017

2.    Flower Decoration                             -         16.01.2018

3.    "Pooja Thaal" Decoration                       -         16.01.2018

4.    Musical Chair                                 -         16.01.2018

5.    "Mehandi" Competition                         -         16.01.2018

6.    Hair style Competition                        -         16.01.2018

7.    Essay Competition                             -         16.01.2018

8.    One minute Game                               -         16.01.2018

**2018-19**

1.    Legal advisory Program for Women              -         09.01.2019

2.    "Mehandi" Competition                         -         15.01.2019

3.    Hair style Competition                        -         15.01.2019

4.    "Pooja Thaal" Decoration                       -         15.01.2019

5.    One minute Game                               -         15.01.2019

6.    Slow Cycle Race                               -         15.09.2019

| | | | | |
|---|---|---|---|---|
| 7. | Students Fair | - | 16.01.2019 | |

**2019-20**

| | | | | |
|---|---|---|---|---|
| 1. | Health Awareness Program for Girls | - | 10.01.2020 | |
| 2. | Various Program on Women's Day Week | - | 01.03.2020 to 08.03.2020 | |
| 3. | Felicitation Program by Superintendent of Police | - | 08.03.2020 | |

For Female Faculties of the College

| | | | | |
|---|---|---|---|---|
| 4. | "Pooja Thaal" Decoration | - | 10.01.2020 | |
| 5. | Flower Decoration | - | 10.01.2020 | |
| 6. | Musical Chair | - | 10.01.2020 | |

| File Description | Document |
|---|---|
| Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information | [View Document](#) |
| Link for annual gender sensitization action plan | [View Document](#) |

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

| File Description | Document |
|---|---|
| Geotagged Photographs | [View Document](#) |
| Any other relevant information | [View Document](#) |

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

The college has a sprawling green campus and gives top priority to keep the campus clean and eco friendly. The faculties and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate bins kept at different places in the college campus. The solid wastes are regularly collected by the town council. It is processed as per the nature of the waste. To minimize the problem of waste disposal separate dustbins are kept. Blue colored dust bin is for dry waste and green colored dust bins are used for wet waste also a dust bin kept in every room to collect the waste, twice in a day. Dry waste mainly leaf litter is allowed to decompose systematically over a period in the waste management pit. There is sanitary napkin vending and destroyer machine installed in the girls toilet for the proper waste management of sanitary wastes. Plastic Bags are banned inside the campus.

There is a written communication with Nagar Palika Champa for collection and waste management. The boards with meaningful Slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and waste paper material (Raddi) is sold out for the purpose of recycling.

**Note:** Still a measure area of the college campus is under district administration as Covid Wellness Center, so geo-tagged photographs of all the measures adopted is not possible to click.

| File Description | Document |
|---|---|
| Link for Relevant documents like agreements/MoUs with Government and other approved agencies | [View Document](View Document) |
| Link for Geotagged photographs of the facilities | [View Document](View Document) |

**7.1.4 Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Geotagged photographs / videos of the facilities | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

**7.1.5 Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly  pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

**Response:** B. 3 of the above

| File Description | Document |
|---|---|
| Various policy documents / decisions circulated for implementation | [View Document](#) |
| Geotagged photos / videos of the facilities | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | [View Document](#) |
| Any other relevant information | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

**7.1.7 The Institution has disabled-friendly,  barrier free environment**

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**

3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Geotagged photographs / videos of the facilities | [View Document](#) |
| Any other relevant information | [View Document](#) |

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

Govt. M. M. R. PG. College is the only college in champa town. Most of the students taking admissions in the college are local or belong to the nearby villages. As per government rules, the admission process is carried out and enough care is taken for specific earmarked seats of each category. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The Tehsil office, session court, post-office, Govt. hospital, agricultural office etc. are involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. Several flax boards of environmental awareness, social harmony, unity and values are displayed in the college campus.

The college is playing an effective role as catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to a small town cultural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The use of new methods and technologies in agriculture was too less, most of the students admitted in our college belong to the farmer's family. To take this opportunity our college tried to teach the students various skills based self employment techniques.

Following are the highlighted points which reflect respect and tolerance towards cultural, regional, linguistics, communal, socio-economic and other diversities:

- World physically challenged day was celebrated in the college in the year 2016-17. In this program physically challenged citizens employed in various fields of the town were invited to motivate the students.
- Faculties of the institution paid regular visits to various Higher Secondary schools in the year 2017-2018 to motivate students for higher education. This activity was conducted to raise the Gross Enrolment Rate of the college.
- Cleanliness rally around the town was organized in the year 2017-18. Several members of the town have participated in the rally with the students.

- Blood Donation Camp was organized in the year 2017-18.
- Members of Gayatri Parivar, a spiritual and social organization, for an expedition against bad addictions in the year 2019-20
- Students of the institution participated in a tribal dance fare organized by the Govt. of Chhattisgarh in the year 2019-20.

| File Description | Document |
|---|---|
| Link for any other relevant information | [View Document](#) |

### 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

**Response:**

The institution is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The college is a center of transformation in the vicinity. The college leaves no opportunity of commemorating the occasions whenever it comes to the importance of national values. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian constitution. **Preamble of constitution, Fundamental Rights and Fundamental Duties** are displayed at the entrance of the college; it is a unique practice in Govt. M. M. R. PG. College, Champa. Honorable Shri Ganesh Shriwas, a renowned advocate of the region is member of our Internal Quality Assurance Cell. **Constitution Day, National Unity Day, Communal Harmony Day, Surgical Strike Day** etc. are celebrated every year in the campus. To make students aware about various legal rights **Legal Literacy Program** was organized in the campus. Various programs regarding **Systematic Voter's Electoral Education Program (SVEEP)** have been organized in the campus. College also runs a compulsory paper of Environment Studies and Human Rights Education. This paper is compulsory for the students of under graduation.

| File Description | Document |
|---|---|
| Link for details of activities that inculcate values necessary to render students in to responsible citizens | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

### 7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

**4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims | View Document |
| Code of ethics policy document | View Document |

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

India is well known for its festivals and cultural diversity. The college helps students to relate with the cultural heritage and connect them with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in maximum celebrated days and dates of national and international importance.

Institute pays tribute to all the national heroes on their birth and anniversaries. The event is followed either by lectures, rallies or the competitions like elocution, singing, poster making and rangoli etc. The college organizes activities on these days of national importance to recall the events and contributions of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

**Important Dates & Days Celebrated in the College**

**2015-16**

1.      Independence Day Celebration                                    -        15.08.2015

2.      Human Rights Day                                                       -        10. 12.2015

3.      Legal Literacy Week                                                    -        25.10.2016

5.      Republic Day Celebration                                           -        26.01.2016

**2016-17**

1.      "Swachchhata  Pakwada" (Cleanliness Drive)                              -        01.08.2016 to 15.08.2016

2.      Plantation Program                                                     -        11.08.2016

3.    National Harmony Week

     Debate Competition                                   -     25.10.2016

     Essay Competition, Slogan Writing            -     26.10.2016

     Prize Distribution Ceremony               -     03.11.2016

4.    Shri Atal Bihari Vajpayee Jayanti          -     25.12.2016

5.    International Aids Awareness Day         -     01.12.2016

6.    National Youth Day Celebration          -     12.01.2017

7.    Water Day Celebration                 -     22.03.2017

8.    Independence Day Celebration          -     15.08.2016

9.    Republic Day Celebration            -     26.01.2017


**2017-18**

**1.**    'Swachchhata Pakhawada' (Cleanliness Drive)     -     01.08.2017 to 15.08.2017

2.    AIDS Awareness Day               -     01.02.2017

3.    Independence Day Celebration          -     15.08.2017

4.    Republic Day Celebration            -     26.08.2018

**2018-19**

1.    N.S.S. Foundation Day              -     24.09.2018

2.    Surgical Strike Day                -     28.09.2018

3.    AIDS Awareness Day               -     12.01.2019

4.    Independence Day Celebration          -     15.08.2018

5.    Republic Day Celebration            -     15.08.2018

**2019-20**

    1.75th birth day celebration of Late Shri Rajiv Gandhi     -     20.08.2018

2. Cleanliness Drive          -          12.09.2019

(Swachchhata Pakhwada)

Essay Writing Competition

1. SVEEP Program          -          24.09.2019
2. NSS Day          -          24.09.2019
3. 150th anniversary of Mahatma Gandhi          -          01.10.2019
   Cleanliness Drive, Essay Writing Competition, Quiz Competition, Debate Program, Speech Program
4. AIDS Awareness Day          -          01.12.2019
5. Voter Awareness Day          -          25.01.2020
6. NSS Camp          -          09.01.2019
7. Independence Day Celebration          -          15.08.2019
8. Republic Day Celebration          -          26.01.2020

| File Description | Document |
| --- | --- |
| Link for Geotagged photographs of some of the events | View Document |
| Link for Annual report of the celebrations and commemorative events for the last five years | View Document |

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**I. Title of the Practice:**

"Break free teaching by ex-students"

**II. Objectives, outcomes and underline principles:**

1. To create learning environment.
2. To provide continuous study.
3. To set examples for other students.
4. Keeping regular class room study.
5. To increase the attendance rate.
6. Creating learning habits among students.

7. Higher pass percentage as outcome.

"This practice reflects how we have nurtured our students in the process of their learning."

**III. The context:**

For 2474 regular students in the college, currently only 16 regular faculties are appointed. It has been observed that the time table of the college is set according to the numbers of teachers appointed in any department. All the departments are suffering from the common problem of lack of teachers in the departments. Appointments through Janbhagidari samiti are the only help for the self financing courses. It has been observed that the time table of the college is set according to the number of teachers appointed in any department. In the year 2017 Dept. of Commerce has started a **healthy practice of providing teaching opportunity to the promising ex-students of the department.** Started in the year 2017 by department of commerce this practice was followed by the Department of Political Science and Department of English in the year 2018 and 2019 respectively.

**IV. The Practice:** It has been seriously observed that students eagerly wait for these teachers. This practice gathered more and more appreciation from the students and ex- students. Our vacant classes were engaged by the ex- students and regular students got benefitted through regular teaching. In this way the practice worked in two way, first it worked as a refreshing session for the students to learn from the experience of ex-students and ex-students were benefitted by a brushing up of their already studied syllabus which help them for the studies of competitive exams.

**V. Evidence of Success:**

1. Result graph is uploaded in Web link.

2. Students engaged in such voluntarily teaching activities are gradually got employed in various sectors:

- **Shri Raghvendra Kaushik:** Pass out in the year 2015-16 is appointed as service executive in Gattani Honda Janjgir Champa
- **Shri Nitesh Agrawal** : Pass out in the year 2005-06 is appointed as office accountant (contract) in PMGSY scheme, Dist- Janjgir Champa.
- **Shri Gajanand Dewangan :** Pass out in the year 2017-18 is appointed as contract Asst . Professor in Govt. M. M. R.PG. College, Champa.
- **Shri Sukdev Prasad Dhirhe:** Pass out in the year 2018-19 and is appointed as JBS Asst . Professor in Govt. M. M. R.PG. College, Champa.

**Best Practice-II**

**I. Title**

"Inspire the Achievers": A scheme of financial motivation to the topper students.

**II. Objectives, outcomes and underline principles**

- To motivate students for extra-ordinary academic performance.
- To set an example of monitory motivational measures.

- A small step to appreciate the achievements of students.

- To nurture a sense of proud for the faculties and the Institution.
- Provides a proviso of healthy, continuous and long lasting relationship of the students, alumni and the institution.

## III. The Context:

In the year 2005, Shri Akhilesh Prasad Pandey, ex- student and present member of alumni association has offered his services in any form for this temple of education. He was inspired by a wish to commemorate the memory of his father Late Shri Komal Prasad Pandey. Senior faculty members and the principal of the college suggested him to provide some financial motivation to the topper students. He had deposited a fixed amount of 11000 with an intention to provide annual financial token of appreciation to the topper students of M.A. Sociology. It was decided that this prize money will come through the interest of the deposited amount.

## IV. The Practice:

In the year 2017-18, two more F.Ds of 11000 each were deposited. These deposits were done by Dr. B.D. Diwan, Head Dept. of Chemistry and Dr. Bharti Sharma, Librarian, for the topper in M.Sc. Chemistry and the best student of the college, respectively. In the year 2020, Dr. H. P. Khairwar, Principal of the college has given the practice a momentum and Political Science toppers were benefitted by the deposit made by Dr. H.P. Khairwar.

## V. Evidence of Success:

This practice has established a very good impression of the professors and Alumni members and stimulated a sense of belongingness among students, faculties and alumni. From the very first semester students try to put their hundred percent efforts to get these awards.

| File Description | Document |
|---|---|
| Link for Best practices in the Institutional web site | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The motto of the college is "Sa Vidya ya Vimuktaye". This institution provides co-education facility to both boys and girls passed out from the higher secondary schools of the surrounding area. Majority of

these students belong to rural dwellings. To groom these students as responsible citizens, the college provides co-curricular and extra-curricular activities within and outside the college campus. During this grooming process college pays an extra attention to the female students. As the life of civilization starts with woman's womb, history is the foot prints example of the role of women for nation's standing, is much more important than the contribution of the others. Govt. M.M.R. PG. College Champa, walks on the footsteps marked by the history, so it is determined to work on women empowerment. College has observed that whether it is female ratio in the total number of admitted students, their performance in various activities, participation in sports activities or the strengthening program for girls conducted inside the campus, in every measures activities for female and activities by female are remarkable. Following are few glimpses for which fourth point from our mission is followed and practiced:

**Remarkable rise in the ratio of girl Students**

- In the year 2015-16 total number of admitted students was 1568 out of which percentage of girls was 52.22% .
- In the year 2016-17 total number of admitted students was 1920 out of which percentage of girls was 55.53%.
- In the year 2017-18 total number of admitted students was 2151 out of which percentage of girls was 53.64%.
- In the year 2018-19 total number of admitted students was 2365 out of which percentage of girls was 55.48%
- In the year 2019-20 total number of admitted students was 2352 out of which percentage of girls was 53.78%.

**Remarkable performance of female students in academic activities:**

- 2015-16          Pass Percentage of girls in final year's examination was 75%

Pass Percentage of boys in final year's examination was 58.56%

- 2016-17          Pass percentage of girls in final year's examination was 67.24%

Pass percentage of boys in final year's examination was 64.55%

- 2017-18          Pass percentage of girls in final year's examination was 67.97%

Pass Percentage of boys in final year's examination was 73.28%

- 2018-19          Pass percentage of girls in final year's examination was 81.07%

Pass Percentage of boys in final year's examination was 79. 87%

- 2019-20          Pass percentage of girls in final year's examination was 83.49 %

Pass Percentage of boys in final year's examination was 64.13%

**Participation of girls in Co-curricular and Extra-Curricular activities**

College organizes regular program for female academic achievers inside the campus. Number of students, participated in co-curricular and extra-curricular activities also reflect that the girls are proving in an extra edge in their performances. Number of participations and their performances are improving gradually. Many of them come from poor and rural background and still leaving no stone unturned showing their skills.

In sport activities also these girls have performed extra –ordinarily in various university, state and national level events. To name few of these girls; Priti sahu, Ishwarya mahant, Mili Jain, Malti Tandon, Shraddha Rathore, Sonia, Padmini Yadaw, Anju Karsh, Laxmi Chandra, Sukrita Kumari, Usha Kumari and many more. One major achievement of the college is that Ku. Amita Srivas pass out of M.M.R. PG. College Champa, in the year 2015-16 has participated in an international mountaineering event.

**Participation of the college in various women centered social and community Programs**

In the year 2019-20, College has started a healthy practice of felicitating those females who have extended their help towards college. In this practice first name arises is of Ku. Satyabhama Yadaw. This girl is regularly donating earthen pots for drinking water facility, during the examination for the students. Every year, on the very first day of exams she comes to the college and fills all her donated pots by herself and for this she has been felicitated by the college administration.

One more remarkable achievement the college has in its credit is the felicitation of six of female faculty members for their contribution in the field of higher education by Superintendent of Police, Dist-Janjgir Champa. Apart from these activities, Women Cell and Sexual Harassment Cell of the college organizes various female centric activities like-" Beti Bachao Beti Padhao", workshop on self defense, workshop on women health, workshop on Legal rights, workshop on women entrepreneurship etc. Various skill based competitions have also been organized by different committees. In this way Govt. M. M. R. PG. College, Champa can boast of following all the measures possible to set an example of gender equity.

| File Description | Document |
|---|---|
| Link for appropriate web in the Institutional website | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

# 5. CONCLUSION

## Additional Information :

Faculties of the college are highly qualified and experienced. Many of them are appointed as chairperson and Dean in the current affiliating University, Shaheed Nandkumar Patel Vishawavidyalaya, Raigarh. Few of them have the honor of being key-note speakers and resource persons in various conferences and seminars. The college conducts different competitive examinations organized by the Govt. of Chhattisgarh like Vyapam, PAT, PET and many others. College administration has taken extra efforts during pandemic period and facilitated sanitizer, masks, face- shields etc. to the staff members and installed sanitizer stands inside the buildings. With the efforts of Alumni Committee the Alumni association has recently got registered with the firms and society. Likewise N-List subscription could be made possible after the assessment period. Proposal of two new value aided courses is communicated to the Higher Education Department for Communication Skills and Basic Applications of computers. The college has also communicated with the govt. authorities to install solar system inside the college to save energy.

The College administration has faced several critical challenges while preparing the SSR. Many important parts of infrastructure of the college has been under the possession of district administration, since April 2020, till date. Library building, fourteen classrooms including three smart classrooms, girls common room, staff room, conference hall, playground, rainwater harvesting pit, waste management pit, under construction indoor hall, cultural events stage, fee counter, main entrance gate etc. were under the possession of **COVID-19 WELLNESS CENTER**. Recently in the session 2021-22, the college has occupied library building and few portion of the campus as minimum required infrastructure. Because of limited infrastructure availability, geo-tagged photographs and other amenities of the college has not been properly projected in the SSR.

## Concluding Remarks :

Our College is best and renounced in the field of providing co-education for nearby students. College is known for its well knowledge and gentle academicians. Providing knowledge under disciplined, education friendly cool and calm environment, the college leads towards maximum girl's enrollment. During last five years the girl's enrollment has regularly showed uptrend. Every year more than 50% of total enrollment is of girl students. Parents of these girls feel-free and fearless by getting there ward admitted in Govt. M. M. R. PG. College, Champa. To provide hassle-free atmosphere to all students and guardian a help-desk system is set hear to facilitate the newly coming students. College owned 10 acres of land in its possession and sufficient rooms and laboratories are available for the students. Two new building containing 14 rooms is newly built in the campus. Apart from these, a separate library building containing 26658 books is also available for students. ST/SC/OBC students utilize the provided Book Bank facility. Outdoor and indoor sports facility is also available for the students. Students of our college took part in sector level, district level, university level and national level sports events and have performed well. To spread speaking awareness and personality development a short term English Speaking certificate program was provided to the students. Students from all the disciplines were enrolled in this certificate program. N.S.S. and Red-Cross unit are also in function in the College. Many community and out-reach program were organized through these units. Annual camp and regular activities are carried out by N.S.S. unit. Many program of social importance like health check-up and blood donation are organized under Red-Cross unit. Special days. dates and functions were also organized to groom the student's personality. In this way the college has engaged itself in doing useful and necessary activities to develop able and competent students so that they may overcome the modern day's challenges.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 2.1.1 | **Average Enrolment percentage (Average of last five years)**<br><br>2.1.1.1. **Number of students admitted year-wise during last five years**<br>Answer before DVV Verification:<br><br>{table A}<br><br>Answer After DVV Verification :<br><br>{table B}<br><br>2.1.1.2. **Number of sanctioned seats year wise during last five years**<br>Answer before DVV Verification:<br><br>{table C} |
| 2.1.2 | **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**<br><br>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years<br>Answer before DVV Verification:<br><br>{table D}<br><br>Answer After DVV Verification :<br><br>{table E} |
| 2.4.2 | **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.  during the last five years  (consider only highest degree for count)**<br><br>2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**<br>Answer before DVV Verification:<br><br>{table F} |

Table A (2.1.1.1 before):

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 2352 | 2365 | 2151 | 1920 | 1567 |

Table B (2.1.1.1 after):

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 2362 | 2361 | 2160 | 1904 | 1564 |

Table C (2.1.1.2 before):

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|

Table D (2.1.2.1 before):

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 1564 | 1564 | 1564 | 1564 | 1380 |

Table E (2.1.2.1 after):

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 1907 | 1593 | 1417 | 1414 | 1151 |

Table F (2.4.2.1 before):

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 13 | 13 | 13 | 11 | 12 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 13      | 12      | 12      | 11      | 12      |

| 2.4.3 | **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**<br><br>2.4.3.1. **Total experience of full-time teachers**<br>Answer before DVV Verification :  16<br>Answer after DVV Verification: 163 |
|-------|---|

| 2.6.3 | **Average pass percentage of Students during last five years**<br><br>2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**<br>Answer before DVV Verification: |
|-------|---|

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 715     | 635     | 561     | 401     | 391     |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 725     | 637     | 561     | 383     | 391     |

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**
Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 855     | 815     | 659     | 554     | 456     |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 866     | 821     | 659     | 554     | 456     |

| 3.4.2 | **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**<br><br><br><br>3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**<br>Answer before DVV Verification: |
|-------|---|

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 02 | 00 | 00 | 00 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 01 | 00 | 00 | 00 |

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**3.4.3**

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 07 | 03 | 05 | 01 | 00 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 05 | 03 | 05 | 01 | 00 |

---

**3.4.4**

**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 158 | 100 | 141 | 22 | 00 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 119 | 100 | 141 | 22 | 00 |

---

**3.5.2**

**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 04 | 03 | 03 | 02 | 02 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 04 | 03 | 03 | 02 | 00 |

| 4.1.3 | **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* <br><br> 4.1.3.1. Number of classrooms and seminar halls with ICT facilities <br> Answer before DVV Verification :  04 <br> Answer after DVV Verification: 03 |
|-------|---|

| 4.1.4 | **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** |
|-------|---|

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 523.51 | 441.69 | 82.04 | 434.93 | 172.1 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 115.00 | 00 | 124.98 |

Remark : Input edited referring data uploaded by HEI

| 4.2.3 | **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** |
|-------|---|

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 1.463 | 6.937 | 4.359 | 5.698 | 7.956 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|

| 1.18 | 6.937 | 4.12 | 2.48 | 3.46 |
|------|-------|------|------|------|

Remark : Input edited referring data uploaded byHEI.

| 4.2.4 | **Percentage per day usage of library by teachers and students ( foot falls and login data for online access)  during the latest completed academic year** |
|-------|---|
|       | 4.2.4.1. Number of teachers and students using library per day over last one year<br>Answer before DVV Verification :  00<br>Answer after DVV Verification: 145<br><br>Remark : Input edited refrring ledger footfalls uploaded by HEI |
| 4.4.1 | **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**<br><br>4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise  during the last five years (INR in lakhs)**<br>Answer before DVV Verification: |

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 540.20  | 451.99  | 429.31  | 403.66  | 493.89  |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 5.08    | 21.07   | 0.98    | 0.86    | 1.18    |

Remark : Input edited referring audited statement uploaded by HEI.

| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**<br><br>5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**<br>Answer before DVV Verification: |
|-------|---|

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 07      | 00      | 01      | 00      | 00      |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|

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| 06 | 00 | 01 | 00 | 00 |
|----|----|----|----|----|

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**<br><br>   5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**<br>Answer before DVV Verification:<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---------|---------|---------|---------|---------|<br>| 20 | 19 | 19 | 29 | 07 |<br><br>Answer After DVV Verification :<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---------|---------|---------|---------|---------|<br>| 05 | 04 | 03 | 03 | 01 | |
|-------|---|

| 5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**<br><br>   5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**<br>Answer before DVV Verification:<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---------|---------|---------|---------|---------|<br>| 229 | 203 | 399 | 149 | 185 |<br><br>Answer After DVV Verification :<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---------|---------|---------|---------|---------|<br>| 8 | 7 | 4 | 1 | 5 | |
|-------|---|

| 6.3.3 | **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**<br><br>   6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** |
|-------|---|

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Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 01 | 02 | 02 | 01 | 02 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 01 | 00 | 04 | 01 | 02 |

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face  Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).** |
|---|---|
| | **6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** |

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 05 | 02 | 04 | 00 | 01 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 01 | 03 | 03 | 00 | 01 |

| 6.5.3 | **Quality assurance initiatives of the institution include:** |
|---|---|
| | 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** |
| | 2. **Collaborative quality intitiatives with other institution(s)** |
| | 3. **Participation in NIRF** |
| | 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** |
| | Answer before DVV Verification : C. 2 of the above |
| | Answer After DVV Verification: C. 2 of the above |

## 2.Extended Profile Deviations

| ID | Extended Questions |
|---|---|
| 1.1 | **Number of courses offered by the Institution across all programs during the last five years** |

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 176 | 176 | 176 | 168 | 168 |

Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 412 | 412 | 412 | 406 | 406 |

| 1.2 | **Number of programs offered year-wise for last five years** |
|-----|---|

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 17 | 17 | 17 | 16 | 16 |

Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 15 | 15 | 15 | 14 | 14 |

| 2.1 | **Number of students year-wise during last five years** |
|-----|---|

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2352 | 2365 | 2151 | 1920 | 1567 |

Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2658 | 2576 | 2411 | 2116 | 1590 |

| 2.2 | **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** |
|-----|---|

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 1564 | 1564 | 1564 | 1564 | 1465 |

Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 1619 | 1619 | 1548 | 1455 | 1381 |

| 2.3 | **Number of outgoing / final year students year-wise during last five years** |
|-----|---|

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 715 | 635 | 561 | 401 | 391 |

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Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 865 | 818 | 669 | 566 | 456 |

**3.2** **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 28 | 28 | 28 | 28 | 28 |

Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 25 | 25 | 25 | 25 | 25 |

**4.2** **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 540.20 | 451.99 | 429.31 | 403.66 | 493.89 |

Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 598.65 | 735.19 | 347.47 | 423.37 | 780.16 |

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